

Lesson 12 Practice Problems

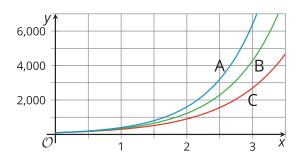
1. Here are equations defining three exponential functions f, g, and h.

$$f(x) = 100 \cdot 3^x$$

$$g(x) = 100 \cdot (3.5)^x$$

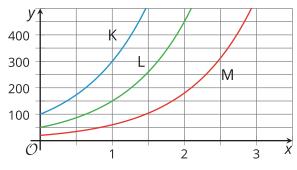
$$h(x) = 100 \cdot 4^x$$

- a. Which of these functions grows the least quickly? Which one grows the most quickly? Explain how you know.
- b. The three given graphs represent f, g, and h. Which graph corresponds to each function?



- c. Why do all three graphs share the same intersection point with the vertical axis?
- 2. Here are graphs of three exponential equations.

Match each equation with its graph.



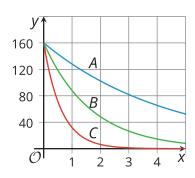
- A. $y = 20 \cdot 3^x$
- B. $y = 50 \cdot 3^x$
- C. $y = 100 \cdot 3^x$

- 1. K
- 2. L
- 3. M



3. The function f is given by $f(x) = 160 \cdot \left(\frac{4}{5}\right)^x$ and the function g is given by $g(x) = 160 \cdot \left(\frac{1}{5}\right)^x$. The graph of f is labeled f and the graph of f is labeled f.

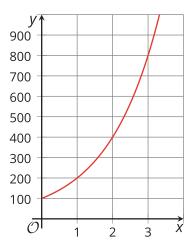
If B is the graph of h and h is defined by $h(x) = a \cdot b^x$, what can you say about a and b? Explain your reasoning.



4. Here is a graph of $y = 100 \cdot 2^x$.

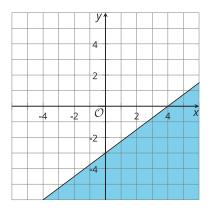
On the same coordinate plane:

- a. Sketch a graph of $y = 50 \cdot 2^x$ and label it A.
- b. Sketch a graph of $y = 200 \cdot 2^x$ and label it B.





5. Choose the inequality whose solution region is represented by this graph.



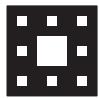
- A. 3x 4y > 12
- B. $3x 4y \ge 12$
- C. 3x 4y < 12
- D. $3x 4y \le 12$

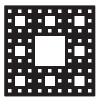
(From Unit 2, Lesson 21.)

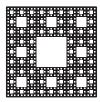


6. *Technology required*. Start with a square with area 1 square unit (not shown). Subdivide it into 9 squares of equal area and remove the middle one to get the first figure shown.





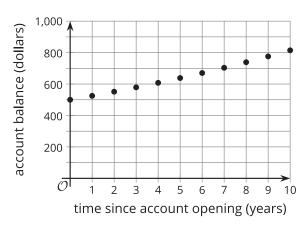




- a. What is the area of the first figure shown?
- b. Take the remaining 8 squares, subdivide each into 9 equal squares, and remove the middle one from each. What is the area of the figure now?
- c. Continue the process and find the area for stages 3 and 4.
- d. Write an equation representing the area A at stage n.
- e. Use technology to graph your equation.
- f. Use your graph to find the first stage when the area is first less than $\frac{1}{2}$ square unit.

(From Unit 5, Lesson 5.)

- 7. The equation $b = 500 \cdot (1.05)^t$ gives the balance of a bank account t years since the account was opened. The graph shows the annual account balance for 10 years.
 - a. What is the average annual rate of change for the bank account?
 - b. Is the average rate of change a good measure of how the bank account varies? Explain your reasoning.



(From Unit 5, Lesson 10.)