

Grade 3 Unit 7

Lesson 5

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Unit 7 Lesson 5: Attributes of Other Quadrilaterals

WU Number Talk: Divide by 7 (Warm up)

Student Task Statement

Find the value of each expression mentally.

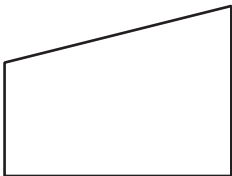
- $70 \div 7$
- $77 \div 7$
- $63 \div 7$
- $56 \div 7$

1 All the Ways

Student Task Statement

Select **all** the ways you could describe each shape. Be prepared to explain your reasoning.

1



- A. triangle
- B. quadrilateral
- C. square
- D. rhombus
- E. rectangle

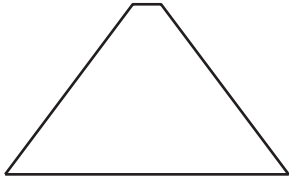
2



- A. triangle
- B. quadrilateral
- C. hexagon
- D. rhombus
- E. rectangle
- F. square

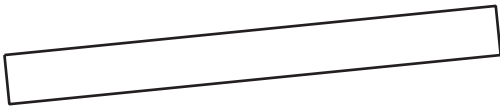
3

4



- A. triangle
- B. quadrilateral
- C. pentagon
- D. rhombus
- E. rectangle
- F. square

5

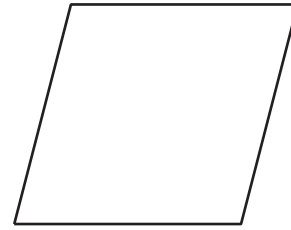


- A. hexagon
- B. quadrilateral
- C. triangle
- D. square
- E. rectangle
- F. rhombus

2 Draw One That's Not . . .

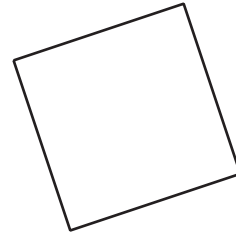
Student Task Statement

1. Draw a quadrilateral that isn't a square.

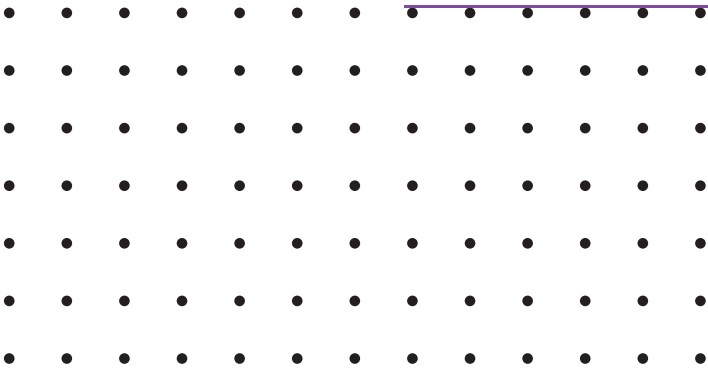


- A. triangle
- B. quadrilateral
- C. hexagon
- D. rhombus
- E. rectangle
- F. square

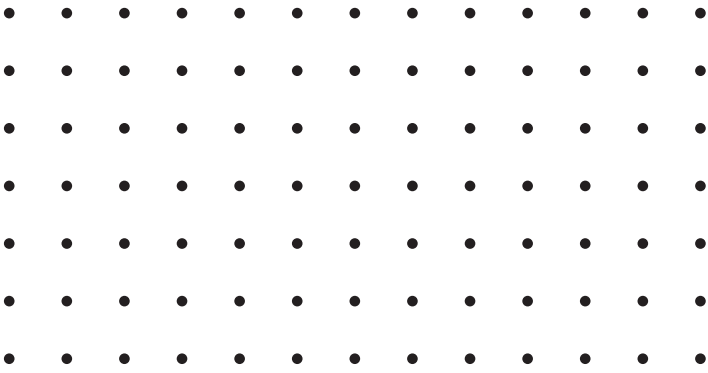
6



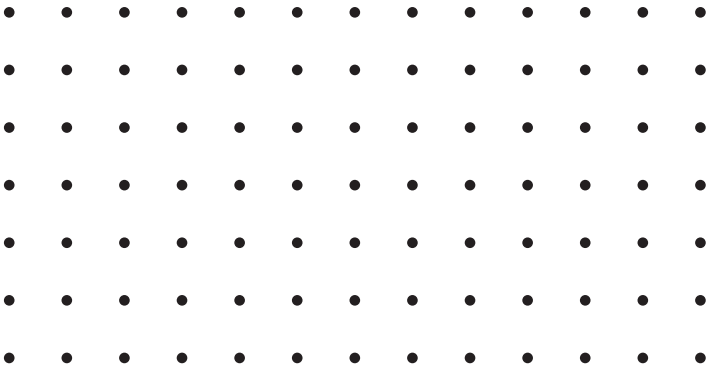
- A. hexagon
- B. quadrilateral
- C. triangle
- D. rhombus
- E. rectangle
- F. square



2. Draw a quadrilateral that isn't a rhombus.



3. Draw a quadrilateral that isn't a rectangle.



4. Draw as many quadrilaterals as you can that aren't rhombuses, rectangles, or squares.

