## Lesson 13: Incorporating Rotations

Let's draw some transformations.

## 13.1: Left to Right

The semaphore alphabet is a way to use flags to signal messages. Here's how to signal the letters Z and J. For each, precisely describe a rotation that would take the left hand flag to the right hand flag.
z
J


## 13.2: Turning on a Grid



1. Rotate $A B C D 90$ degrees clockwise around $Q$.
2. Rotate $A B C D 180$ degrees around $R$.
3. Rotate HJKLMN 120 degrees clockwise around $O$.
4. Rotate $H J K L M N 60$ degrees counterclockwise around $P$.


## 13.3: Translate, Rotate, Reflect

Mai suspects triangle $A B C$ is congruent to triangle $D E F$. She thinks these steps will work to show there is a rigid transformation from $A B C$ to $D E F$.

- Translate by directed line segment $v$.
- Rotate the image $\qquad$ degrees clockwise around point $D$.
- Reflect that image over line $D E$.

Draw each image and determine the angle of rotation needed for these steps to take $A B C$ to $D E F$.


## Are you ready for more?

Mai's first 2 steps could be combined into a single rotation.

1. Find the center and angle of this rotation.
2. Describe a general procedure for finding a center of rotation.

## Lesson 13 Summary

The 3 rigid motions are reflect, translate, and rotate. Each of these rigid motions can be applied to any figure to create an image that is congruent. To do a rotation, we need to know 3 things: the center, the direction, and the angle.

Rotate $A B C D 90$ degrees clockwise around Rotate $E F G 120$ degrees counterclockwise point $P$. around point $C$.


