

Grade 1 Unit 7

Lesson 11

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Unit 7 Lesson 11: A Bigger Piece

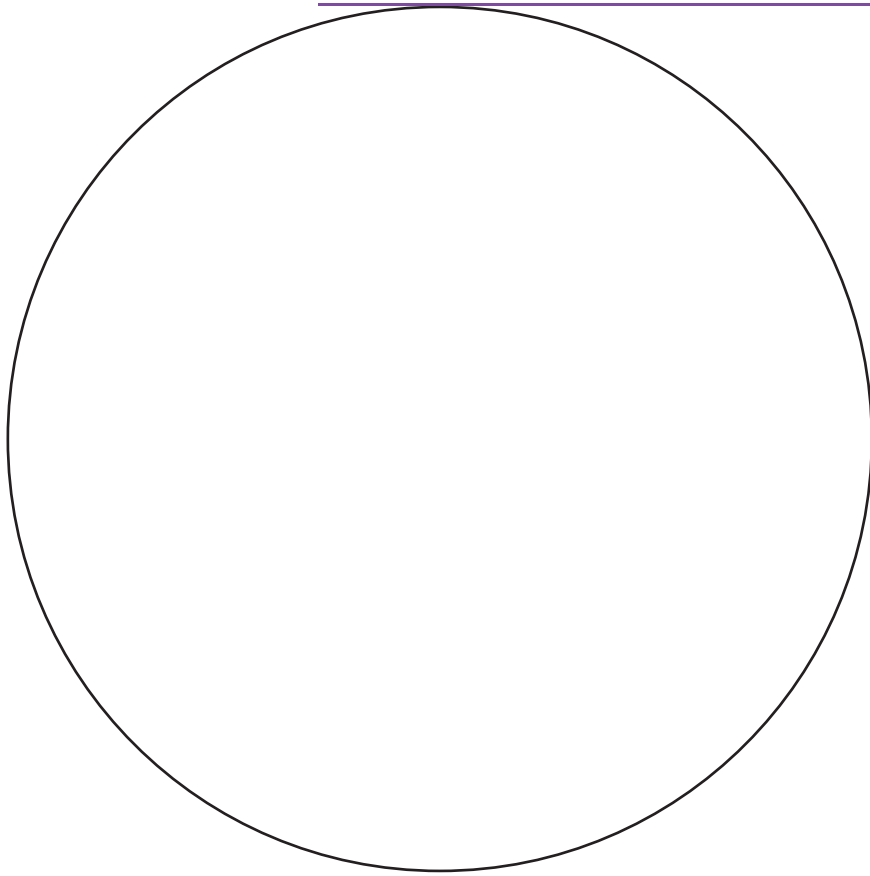
WU Choral Count: 10 More, 10 Less (Warm up)

Student Task Statement

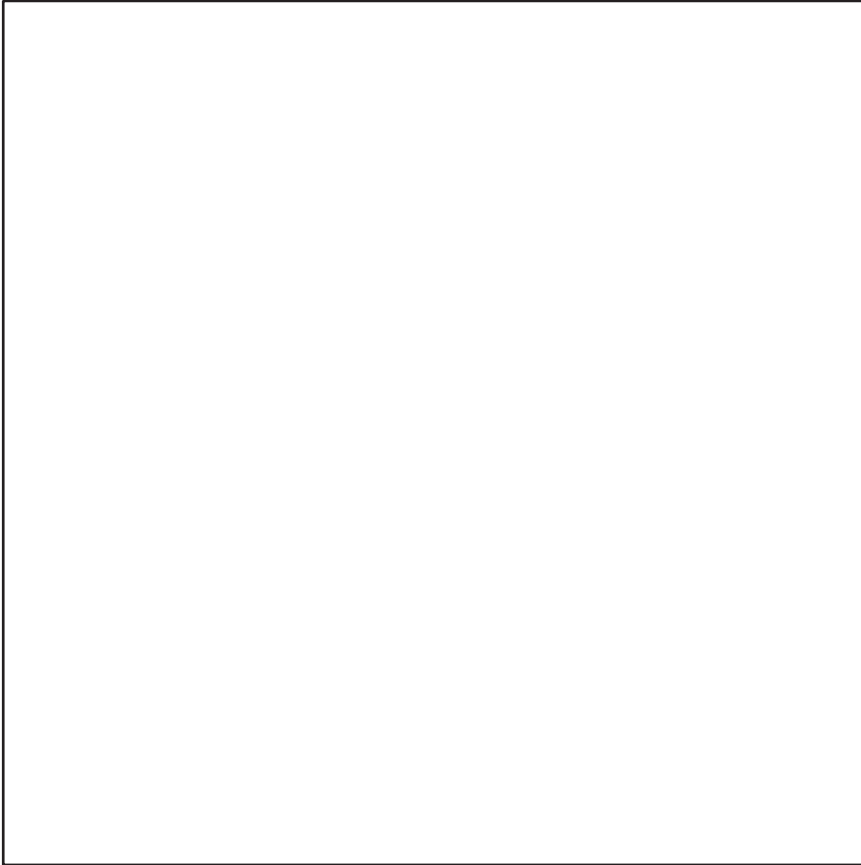
1 Which is Bigger?

Student Task Statement

1.
 - Each partner cuts out their circle.
 - Decide who will cut into halves and who will cut into fourths.
 - Fold your circle into halves or fourths then cut it.
 - Compare your pieces with your partner.
 - What do you notice?
 - Be ready to explain your thinking in a way that others will understand.



2.
 - Repeat with your squares.
 - Compare your pieces with your partner.
 - What do you notice?
 - Be ready to explain your thinking in a way that others will understand.



3. Write 2 things you notice about your pieces.

2 Priya and Han Share Roti

Student Task Statement

Priya and Han are sharing roti.

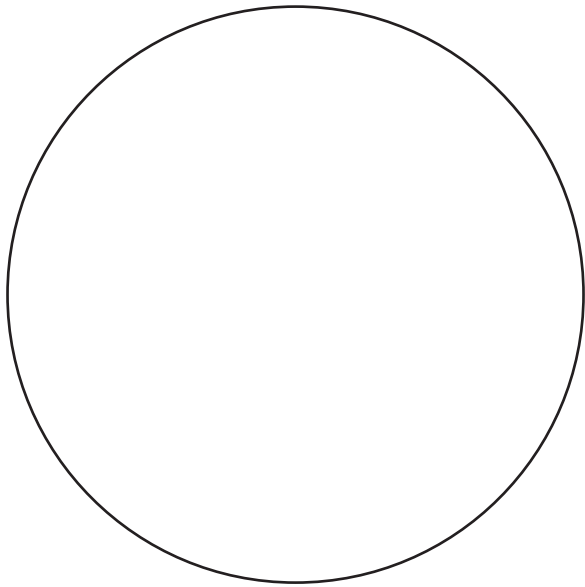
- Priya says, "I want half of the roti because halves are bigger than fourths."
- Han says, "I want a fourth of the roti because fourths are bigger than halves because 4 is bigger than 2."



Who do you agree with?

Show your thinking using drawings, numbers or words.

Use the circle if it helps you.



3 Introduce Geoblocks, Feel and Guess

Student Task Statement