# Unit 6 Lesson 19: Expanding and Factoring 

## 1 Number Talk: Parentheses (Warm up)

## Student Task Statement

Find the value of each expression mentally.

```
2+3\cdot4
(2+3)(4)
2-3.4
2-(3+4)
```


## 2 Factoring and Expanding with Negative Numbers

## Student Task Statement

In each row, write the equivalent expression. If you get stuck, use a diagram to organize your work. The first row is provided as an example. Diagrams are provided for the first three rows.


| factored | expanded |
| :---: | :---: |
| $-3(5-2 y)$ | $-15+6 y$ |
| $5(a-6)$ |  |
|  | $6 a-2 b$ |
| $-4(2 w-5 z)$ |  |
| $-(2 x-3 y)$ | $20 x-10 y+15 z$ |
|  | $10 a-13 a$ |
| $k(4-17)$ | $a b-b c-3 b d$ |
| $-2 x(3 y-z)$ |  |
| $-x(3 y-z+4 w)$ |  |

