

# Lesson 11: Día de juegos de división

## Standards Alignments

Addressing 3.OA.C.7

### Teacher-facing Learning Goals

- Practice dividing whole numbers within 100.

### Student-facing Learning Goals

- Juguemos juegos de división.

## Lesson Purpose

The purpose of this lesson is for students to develop fluency with dividing within 100.

In this lesson, students continue to develop fluency with dividing whole numbers within 100 by playing games. Students should have an efficient strategy for finding quotients, but they do not need to know quotients from memory.

If students need additional support with the concepts in this lesson, refer back to Unit 4, Section D in the curriculum materials.

### Access for:

#### Students with Disabilities

- Engagement (Activity 1)

#### English Learners

- MLR8 (Activity 2)

## Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Materials from previous centers: Activity 2
- Number cubes: Activity 1

## Lesson Timeline

Warm-up	10 min
Activity 1	15 min

## Teacher Reflection Question

What strategies are students using most often to divide? How can you help students build on those strategies to further develop fluency?

Activity 2	20 min
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Lesson Synthesis	10 min
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Cool-down	5 min
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## Cool-down (to be completed at the end of the lesson)

 5 min

Reflexiona sobre los juegos de división

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### Student-facing Task Statement

1. ¿Qué estrategia de división te pareció más útil mientras jugabas los juegos de división hoy?
2. ¿Qué hechos de división debes seguir practicando?

### Student Responses

Sample responses:

1. For finding division facts I didn't know, it was helpful to think of a related division fact that I did know. It was helpful to think about related multiplication facts.
2. I need to practice dividing large numbers by 7 and 9.