

Lesson 14: Clasifiquemos y coloreemos expresiones e imágenes hasta 5

Standards Alignments

Addressing K.CC.A.2, K.MD.B.3, K.OA.A.3, K.OA.A.5

Teacher-facing Learning Goals

- Add and subtract within 5.

Student-facing Learning Goals

- Practiquemos la suma y la resta.

Lesson Purpose

The purpose of this lesson is for students to develop fluency with adding and subtracting within 5.

Students work with images of dots and expressions. Students color and sort images and expressions by total or difference.

If students need additional support with the concepts in this lesson, refer back to Unit 4, Section C in the curriculum materials.

Access for:

Students with Disabilities

- Representation (Activity 1)

English Learners

- MLR8 (Activity 2)

Instructional Routines

Choral Count (Warm-up)

Materials to Gather

- Colored pencils, crayons, or markers: Activity 1
- Materials from previous centers: Activity 3

Materials to Copy

- Expression Cards (groups of 2): Activity 2
- Sorting Chart 1-5 (groups of 2): Activity 2

Lesson Timeline

Warm-up

10 min

Teacher Reflection Question

What part of the lesson went really well today in terms of students' learning? What did you do

Activity 1	15 min
Activity 2	10 min
Activity 3	20 min
Lesson Synthesis	5 min

that made that part go well?

Cool-down (to be completed at the end of the lesson)

 0 min

Unidad 8, punto de chequeo de la sección C

Standards Alignments

Addressing K.OA.A.5

Student-facing Task Statement

Lesson observations

Student Responses

- Students count all to find the sum.
- Students use their knowledge of the count sequence to find certain sums.
- Students know certain sums.
- Students represent all, then cross off or remove to find the difference.
- Students use their knowledge of the count sequence to find certain differences.
- Students know certain differences.