## Unit 6 Lesson 5: A New Way to Interpret a over b

## 1 Recalling Ways of Solving (Warm up)

### Student Task Statement

Solve each equation. Be prepared to explain your reasoning.

0.07 = 10m

10.1 = t + 7.2

# **2** Interpreting $\frac{a}{b}$

### Student Task Statement

Solve each equation.

1. 
$$35 = 7x$$
  
2.  $35 = 11x$   
3.  $7x = 7.7$   
4.  $0.3x = 2.1$   
5.  $\frac{2}{5} = \frac{1}{2}x$ 

### 3 Storytime Again

### Student Task Statement

Take turns with your partner telling a story that might be represented by each equation. Then, for each equation, choose one story, state what quantity x describes, and solve the equation. If you get stuck, consider drawing a diagram.

$$0.7 + x = 12 \qquad \qquad \frac{1}{4}x = \frac{3}{2}$$