Unit 2 Lesson 23: Modeling Constraints

1 Notice and Wonder: The Wonderful World of Finance (Warm up)

Student Task Statement

What do you notice? What do you wonder?

- 1. Jada received \$100 on her birthday. She has a savings account and a checking account that she can deposit the money in.
- 2. Han's uncle is an insurance agent. He sells customers two types of car insurance policies: a cheap one and an expensive one. The cheap car insurance has a value of \$7,000 and the expensive one has a value of \$18,000. His goal for the month is to sell policies valuing over \$400,000 total.

2 Insurance Policies

Student Task Statement

Han's uncle is an insurance agent. He sells customers two types of car insurance policies: a cheap one and an expensive one. The cheap car insurance has a value of \$7,000 and the expensive one has a value of \$18,000. His goal for the month is to sell policies valuing over \$400,000 total.

- 1. List some different amounts of each policy Han's uncle could sell.
- 2. What calculations could you do to check whether Han's uncle reached his goal?
- 3. What could you compare your answers to in order to see if he reached the goal?

4. Complete the table using the values from the previous questions.

number of cheap policies sold	number of expensive policies sold	calculation	check
X	У		

5. Write an inequality using number of cheap policies, x, and number of expensive policies, y. The inequality should be true if Han's uncle meets his goal.

3 Row Game: Writing Inequalities from Situations

Student Task Statement

Your teacher will assign you a set. Work only on the problems in your set. Work on one question at a time and check whether your answer matches your partner's before moving on.

Set A

- 1. Clare has \$25.00 to spend on souvenirs during her class trip to Washington, D.C. She wants to buy some souvenirs from the Air & Space Museum and some from the National Museum of African American History and Culture. She might not spend all of her money. Let *x* represent the amount of money she spends at Air & Space and *y* represent the amount of money she spends at the African American museum.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of x and y that shows what Clare can spend on souvenirs.

- 2. Dried apricots have 10 grams of sugar per ounce. Cashews have 2 grams of sugar per ounce. Diego wants to make bags of trail mix with no more than 50 grams of sugar per bag. Let *x* represent the number of ounces of apricots in a bag and *y* represent the number of ounces of cashews in each bag.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of x and y that shows how many ounces of dried apricots and cashews Diego can include in his trail mix bags.
- 3. The band is raising money for their trip to Orlando. Each student needs to raise at least \$250. They are selling candles which earn \$7 each, and poinsettias which earn \$15 each. Let *x* represent the number of candles sold and *y* represent the number of poinsettias sold.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of x and y that shows how many candles and poinsettias each student needs to sell.
- 4. Mai is trying to earn at least \$75 toward prom-related expenses. Her mom has offered to pay her \$3.00 every time she cleans the cat litter, and \$5.00 every time she walks the dog. Let *x* represent the number of times she cleans the cat litter and *y* represent the number of times she walks the dog.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of *x* and *y* that shows how many times Mai could walk the dog and clean the cat litter to meet her goal.

- 1. Lin's library sets a maximum of 25 items that can be checked out at one time. Lin likes to check out books and DVDs. Let x represent the number of books Lin checks out, and y represent the number of DVDs Lin checks out.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of x and y that shows how many books and DVDs Lin can check out.
- 2. Noah is sending a care package to his cousin in the military. He has saved \$50 to spend. His cousin's favorite items are movies, which Noah found on sale for \$10 each, and energy bars, which are \$2 each. Let *x* represent the number of movies Noah buys, and *y* represent the number of energy bars. Noah doesn't have to spend all of the money on this care package.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of x and y that shows how many movies and energy bars Noah can send his cousin.
- 3. A group of teachers is ordering school supplies online. They need pencils, which are \$7 a box, and paper, which is \$15 a box. They get free shipping on orders of \$250 or more. Let *x* represent the number of boxes of pencils they buy, and *y* represent the number of boxes of paper they buy.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of *x* and *y* that shows how many boxes of pencils and paper the teachers could buy to get free shipping.

- 4. Priya is helping her cousins at their farm stand. Her aunt has asked them to try to sell at least 75 pounds of tomatoes by noon. They sell tomatoes in 3-pound and 5-pound bags. Let *x* represent the number of 3-pound bags of tomatoes they sell and *y* represent the number of 5-pound bags they sell.
 - a. What is one ordered pair (x, y) that will work in this situation?
 - b. Write an inequality in terms of *x* and *y* that shows how many 3-pound bags and 5-pound bags Priya could sell to meet her goal.