

**Grade 2 Unit 1**

Lesson 14

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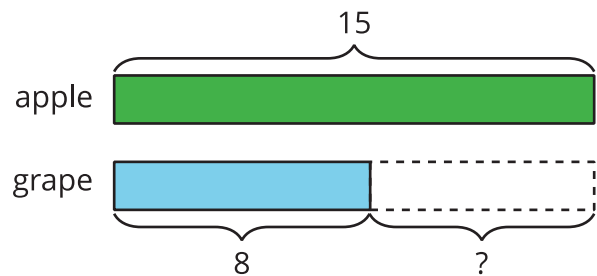
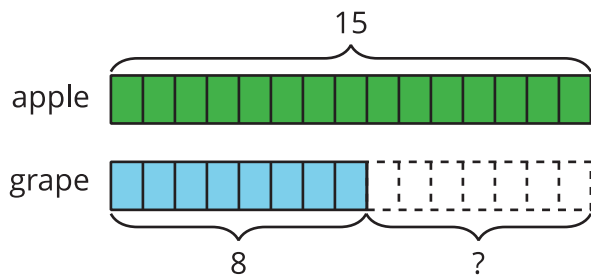
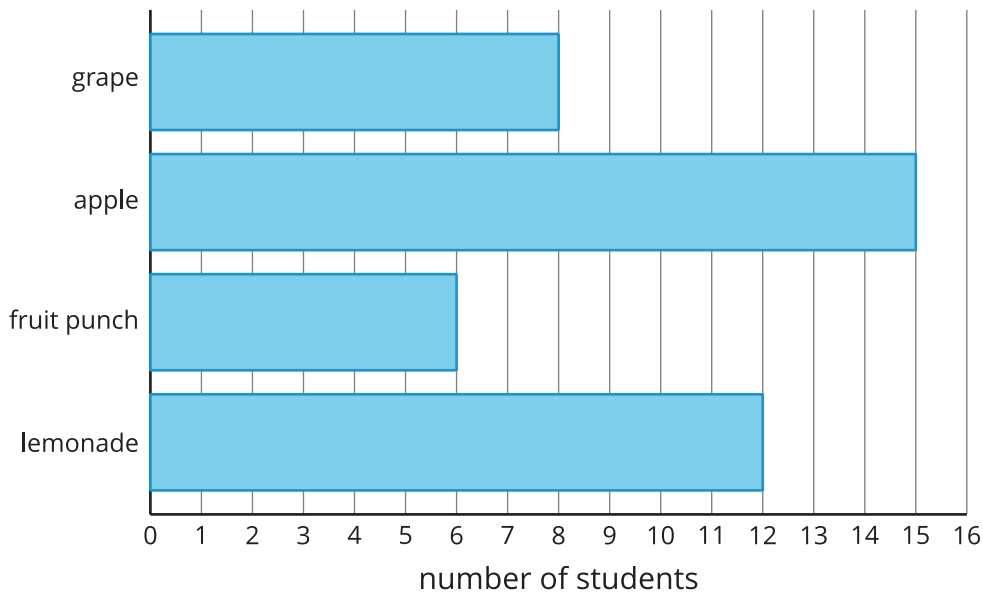
## Unit 1 Lesson 14: Use Diagrams to Compare

### WU Notice and Wonder: What Kind of Graph Is This? (Warm up)

#### Student Task Statement

What do you notice? What do you wonder?

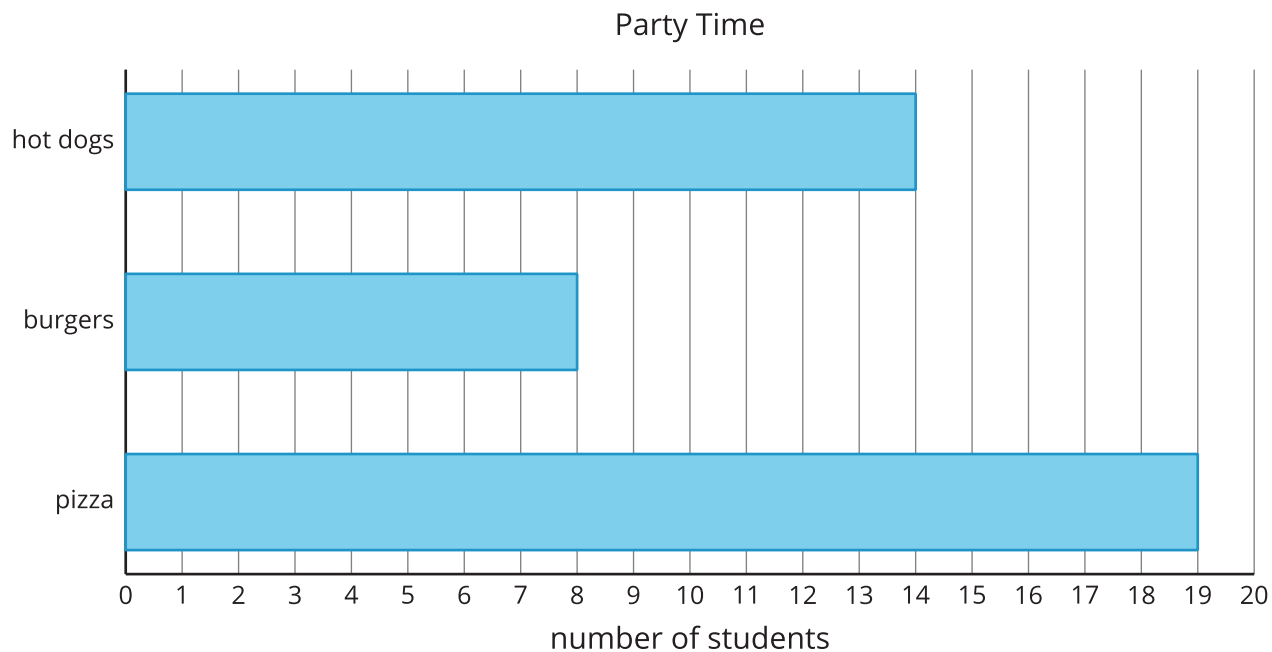
Juice Flavors for the Party



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## 1 Party Time (Part 1)

Images for Launch



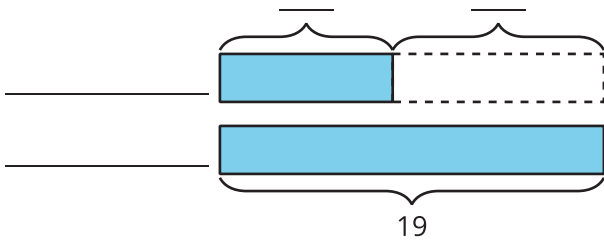
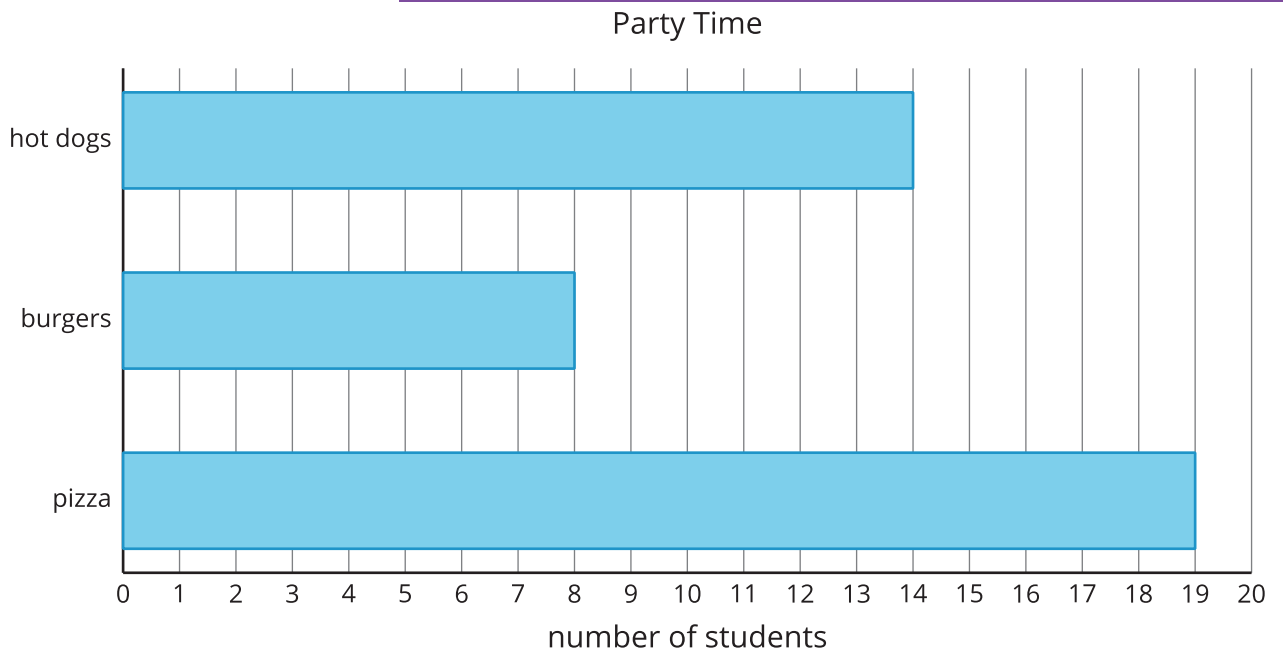
### Student Task Statement

1. Glue down the two bars that compare the number of students who picked hot dogs to the number who picked burgers.
2. Write two statements that compare the number of students who picked hot dogs to the number who picked burgers.

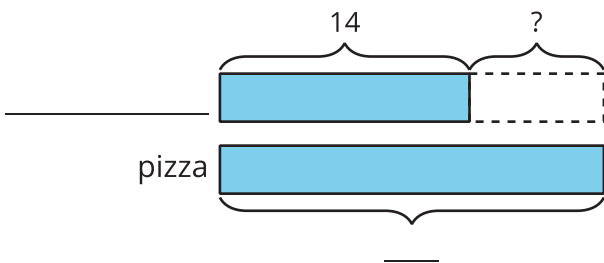
## 2 Party Time (Part 2)

### Student Task Statement

1. Use the data from the bar graph to complete the diagram.



- How many more students chose pizza than chose burgers? Write an equation to show how you found the difference.
- Use the data from the bar graph to complete the diagram.



- Write a statement that compares the student votes in the diagram.

Images for Activity Synthesis

