

Lesson 3: Squares and Equations

- Let's explore squares

3.1: Math Talk: Squaring Values

Mentally evaluate each expression.

$$7^2$$

$$(-7)^2$$

$$-7^2$$

$$\left(-\frac{2}{5}\right)^2$$

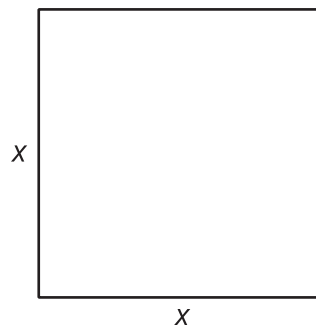
3.2: Squares with Squares

Let $p^2 = q$

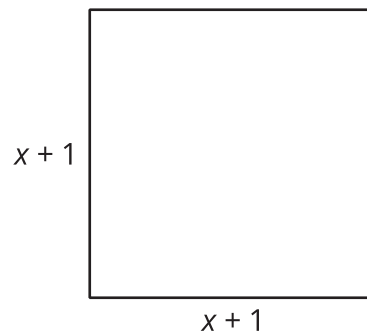
1. Select all pairs of values that could be p and q .
 - $p = 6, q = 36$
 - $p = -6, q = 36$
 - $p = -2, q = -4$
 - $p = -10, q = 100$
 - $p = \frac{1}{2}, q = \frac{1}{4}$
 - $p = -0.2, q = 0.4$
2. List one other possible pair of values for p and q that make the equation true.

3. Use the diagrams to find the value of the side length for each square, then find the value for x .

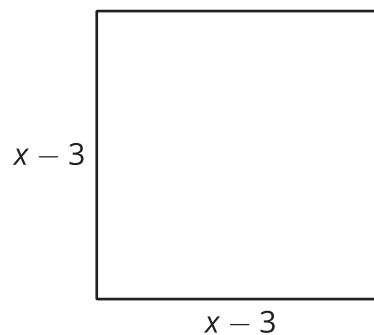
1. The square has an area of 25.



2. The square has an area of 36.



3. The square has an area of 100



3.3: Matching Solutions and Equations

Here are some equations and a list of numbers. Which numbers are solutions to which equations?

1. $c^2 = 121$

• -13

2. $5 \cdot d^2 = 500$

• -11

3. $80 = m^2 - 1$

• -10

4. $100 = (n + 3)^2$

• -9

• -7

• 7

• 9

• 10

• 11

• 13