

Lesson 3: Contemos 2 grupos de dibujos que están en desorden

Standards Alignments

Addressing K.CC.A.1, K.CC.B.5

Teacher-facing Learning Goals

- Count to find the total number of images given two groups of organized or scattered images, up to 10.

Student-facing Learning Goals

- Descubramos cuántas cosas hay en dos grupos que están en desorden.

Lesson Purpose

The purpose of this lesson is for students to count to find the total number of images in 2 scattered groups.

In previous lessons, students have counted to find the total number of objects in 2 groups and the total number of images in 2 organized groups. In this lesson, students continue to put together 2 groups in order to find the total. The focus of the lesson synthesis is on keeping track of images that have been counted so each image is counted once and only once. This is the first lesson where students participate in a cool-down after the lesson synthesis.

Access for:

Students with Disabilities

- Representation (Activity 2)

English Learners

- MLR8 (Activity 2)

Instructional Routines

Choral Count (Warm-up)

Materials to Gather

- Materials from previous centers: Activity 3

Lesson Timeline

Warm-up

10 min

Teacher Reflection Question

How does the work of this lesson and the

Activity 1	10 min
Activity 2	10 min
Activity 3	20 min
Lesson Synthesis	5 min
Cool-down	5 min

previous lesson lay a foundation for solving addition story problems?

Cool-down (to be completed at the end of the lesson)

🕒 5 min

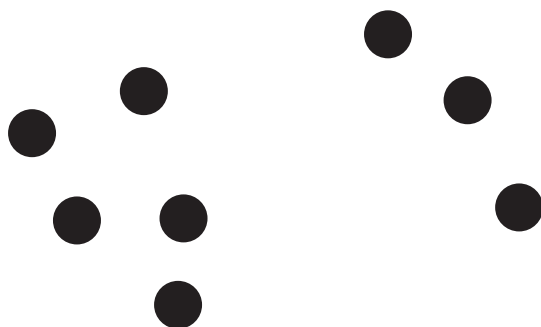
¿Cuántos puntos?

Standards Alignments

Addressing K.CC.B.5

Student-facing Task Statement

¿Cuántos puntos hay?



Hay _____ puntos.

Student Responses

8