## Unit 7 Lesson 3: Nonadjacent Angles

## 1 Finding Related Statements (Warm up)

## Student Task Statement

Given $a$ and $b$ are numbers, and $a+b=180$, which statements also must be true?
$a=180-b$
$a-180=b$
$360=2 a+2 b$
$a=90$ and $b=90$

## 2 Polygon Angles

## Student Task Statement

Use any useful tools in the geometry toolkit to identify any pairs of angles in these figures that are complementary or supplementary.


## 3 Vertical Angles

## Student Task Statement

Use a straightedge to draw two
intersecting lines. Use a
protractor to measure all four
angles whose vertex is located at the intersection.

Compare your drawing and measurements to the people in your group. Make a conjecture about the relationships between angle measures at an intersection.

## Activity Synthesis



## 4 Row Game: Angles (Optional)

## Student Task Statement

Find the measure of the angles in one column. Your partner will work on the other column. Check in with your partner after you finish each row. Your answers in each row should be the same. If your answers aren't the same, work together to find the error and correct it.

## column A

column B
$P$ is on line $m$. Find the value of $a$.
Find the value of $b$.


Find the value of $a$.


Angle $C$ and angle $E$ are supplementary. Find the $X$ is on line $W Y$. Find the value of $b$. measure of angle $E$.


Find the value of $c$.
$B$ is on line $F W$. Find the measure of angle $C B W$.


Two angles are complementary. One angle measures 37 degrees. Find the measure of the other angle.

Two angles are supplementary. One angle measures 127 degrees. Find the measure of the other angle.

