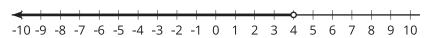
Unit 2 Lesson 19: Queuing on the Number Line

1 Notice and Wonder: Shaded Number Line (Warm up)

Student Task Statement

What do you notice? What do you wonder?

4 > x



2 Pick a Number

Student Task Statement

For each expression, pick a number you would like to evaluate, and tell whether it makes the inequality true. Be prepared to explain what made you choose your number.

1.
$$\frac{4}{3}y + 10 > 19$$

- a. Pick a number you would like to test in place of y: -1, 0, 1, 3, 4, or 5. Explain why you chose your number.
- b. Does your number make the inequality true?
- c. What is a different number that is definitely a solution? How do you know?
- d. What is a different number that is definitely not a solution? How do you know?

2.2.954x - 14.287 < 13.89

- a. Pick a number you would like to test in place of x: -1, -0.5, 0, 0.5, 1, 3, 10, or 1,000. Explain why you chose your number.
- b. Does your number make the inequality true?
- c. What is a different number that is definitely a solution? How do you know?
- d. What is a different number that is definitely not a solution? How do you know?

3. 10 - 3y < 5

- a. Pick a number you would like to test in place of y: -100, -3, -1, 0, $\frac{1}{3}$, $\frac{5}{3}$, 33, or 100. Explain why you chose your number.
- b. Does your number make the inequality true?
- c. What is a different number that is definitely a solution? How do you know?
- d. What is a different number that is definitely not a solution? How do you know?

4.
$$\frac{10x}{4} > \frac{3x}{5}$$

- a. Pick a number you would like to test in place of x: -10, -5, -4, 0, 4, 5, 10, or 20. Explain why you chose your number.
- b. Does your number make the inequality true?
- c. What is a different number that is definitely a solution? How do you know?
- d. What is a different number that is definitely not a solution? How do you know?

3 Matching Words and Symbols

Student Task Statement

For each inequality, write 3 values that make the inequality true, write 3 values that make it false, and choose a verbal description that matches the inequality.

- 1. x > 13.5
 - a. Three values that make it true:
 - b. Three values that make it false:
 - c. Which verbal description best matches the inequality?
 - i. *x* is less than 13.5
 - ii. x is greater than 13.5
 - iii. 13.5 is greater than x

2. -27 < x

- a. Three values that make it true:
- b. Three values that make it false:
- c. Which verbal description best matches the inequality?
 - i. x is less than -27
 - ii. x is greater than -27
 - iii. -27 is greater than x

3.
$$x \ge \frac{1}{2}$$
 and $x \le 2.75$

- a. Three values that make it true:
- b. Three values that make it false:
- c. Which verbal description best matches the inequality?

i.
$$x$$
 is between $\frac{1}{2}$ and 2.75

ii. 2.75 is less than
$$x$$
 is less than $\frac{1}{2}$

iii.
$$x$$
 is greater than $\frac{1}{2}$

4.
$$x \ge -\frac{19}{4}$$
 and $x \le \frac{1}{2}$

- a. Three values that make it true:
- b. Three values that make it false:
- c. Which verbal description best matches the inequality?

i.
$$x$$
 is between $\frac{1}{2}$ and $-\frac{19}{4}$

ii.
$$x$$
 is less than $-\frac{19}{4}$

iii.
$$x$$
 is between $-\frac{19}{4}$ and $\frac{1}{2}$