# Unit 2 Lesson 19: Queuing on the Number Line <br> 1 Notice and Wonder: Shaded Number Line (Warm up) <br> Student Task Statement <br> What do you notice? What do you wonder? <br> $4>x$ <br>  

## 2 Pick a Number

## Student Task Statement

For each expression, pick a number you would like to evaluate, and tell whether it makes the inequality true. Be prepared to explain what made you choose your number.

1. $\frac{4}{3} y+10>19$
a. Pick a number you would like to test in place of $y$ : $-1,0,1,3,4$, or 5 . Explain why you chose your number.
b. Does your number make the inequality true?
c. What is a different number that is definitely a solution? How do you know?
d. What is a different number that is definitely not a solution? How do you know?

## 2. $2.954 x-14.287<13.89$

a. Pick a number you would like to test in place of $x:-1,-0.5,0,0.5,1,3,10$, or 1,000 . Explain why you chose your number.
b. Does your number make the inequality true?
c. What is a different number that is definitely a solution? How do you know?
d. What is a different number that is definitely not a solution? How do you know?
3. $10-3 y<5$
a. Pick a number you would like to test in place of $y$ : $-100,-3,-1,0, \frac{1}{3}, \frac{5}{3}, 33$, or 100 . Explain why you chose your number.
b. Does your number make the inequality true?
c. What is a different number that is definitely a solution? How do you know?
d. What is a different number that is definitely not a solution? How do you know?
4. $\frac{10 x}{4}>\frac{3 x}{5}$
a. Pick a number you would like to test in place of $x$ : $-10,-5,-4,0,4,5,10$, or 20 . Explain why you chose your number.
b. Does your number make the inequality true?
c. What is a different number that is definitely a solution? How do you know?
d. What is a different number that is definitely not a solution? How do you know?

## 3 Matching Words and Symbols

## Student Task Statement

For each inequality, write 3 values that make the inequality true, write 3 values that make it false, and choose a verbal description that matches the inequality.

1. $x>13.5$
a. Three values that make it true:
b. Three values that make it false:
c. Which verbal description best matches the inequality?
i. $x$ is less than 13.5
ii. $x$ is greater than 13.5
iii. 13.5 is greater than $x$
2. $-27<x$
a. Three values that make it true:
b. Three values that make it false:
c. Which verbal description best matches the inequality? i. $x$ is less than -27
ii. $x$ is greater than -27
iii. -27 is greater than $x$
3. $x \geq \frac{1}{2}$ and $x \leq 2.75$
a. Three values that make it true:
b. Three values that make it false:
c. Which verbal description best matches the inequality?
i. $x$ is between $\frac{1}{2}$ and 2.75
ii. 2.75 is less than $x$ is less than $\frac{1}{2}$
iii. $x$ is greater than $\frac{1}{2}$
4. $x \geq-\frac{19}{4}$ and $x \leq \frac{1}{2}$
a. Three values that make it true:
b. Three values that make it false:
c. Which verbal description best matches the inequality?
i. $x$ is between $\frac{1}{2}$ and $-\frac{19}{4}$
ii. $x$ is less than $-\frac{19}{4}$
iii. $x$ is between $-\frac{19}{4}$ and $\frac{1}{2}$
