

Lesson 2: Contemos dos grupos de imágenes

Standards Alignments

Addressing K.CC.B.5, K.OA.A.1
Building Towards K.OA.A.2

Teacher-facing Learning Goals

- Count to find the total number of images given two groups of organized images, up to 10.

Student-facing Learning Goals

- Descubramos cuántas cosas hay en dos grupos.

Lesson Purpose

The purpose of this lesson is for students to count 2 groups of images to find the total, within 10.

In a previous lesson, students counted 2 groups of objects to find the total number of objects. In this lesson, students count images and discuss how they counted the 2 groups to find the total number of images.

Access for:

Students with Disabilities

- Action and Expression (Activity 2)

English Learners

- MLR8 (Activity 1)

Instructional Routines

Questions About Us (Warm-up)

Materials to Gather

- Connecting cubes: Activity 3
- Materials from previous centers: Activity 3

Materials to Copy

- Questions About Us Chart 5-Frame Template (groups of 1): Warm-up
- Dots on 5-Frame Cards (0-5) (groups of 1): Activity 1
- Roll and Add Stage 1 Dot Images Mat (groups of 1): Activity 3
- Roll and Add Stage 1 Recording Sheet (groups of 1): Activity 3

Required Preparation

Lesson Timeline

| | |
|------------------|--------|
| Warm-up | 10 min |
| Activity 1 | 10 min |
| Activity 2 | 10 min |
| Activity 3 | 25 min |
| Lesson Synthesis | 5 min |

Teacher Reflection Question

Reflect on how you can reinforce the work done in today's lesson outside of math class. When can you ask students questions involving finding the total of two groups of objects or images?

Cool-down (to be completed at the end of the lesson)

 0 min

Unidad 4, punto de chequeo de la sección A

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Addressing K.CC.B.5, K.OA.A.1

Student-facing Task Statement

Lesson observations

Student Responses

- Keep track of which objects or images have been counted.
- Count to find the total or difference.