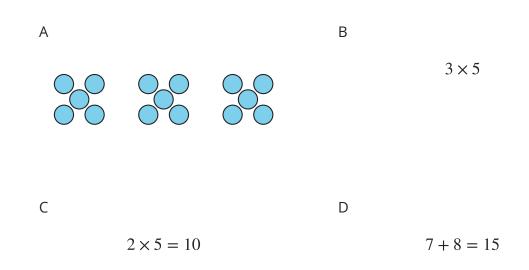


Lesson 13: Multiplication Equations

• Let's learn about multiplication equations.

Warm-up: Which One Doesn't Belong: Representations

Which one doesn't belong?



13.1: Multiplication Equation Match

Find an equation from the list that can represent each situation, diagram, or drawing. Record the equation. Be prepared to explain your reasoning.

• $3 \times 5 = 15$	• $10 = 5 \times 2$	• $16 = 8 \times 2$
• $4 \times 10 = 40$	• $30 = 6 \times 5$	• $4 \times 5 = 20$
• $2 \times 10 = 20$	• $4 \times 2 = 8$	• $50 = 5 \times 10$
1.	2.	3.
20	Andre had 5 pairs of socks.	$\bigcirc \bigcirc $
4.	5.	6.
6 hands were on the table. Each hand had 5 fingers.		5 <u>5</u> <u>5</u> <u>5</u> 20
7.	8.	9.
	2 2 2 2 2 8	There were 4 boxes of markers. Each box had 10 markers.

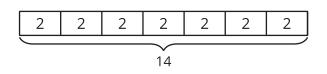


13.2: Write Multiplication Equations

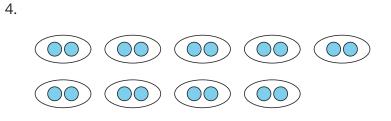
Write an equation that represents each situation, drawing, or diagram. Be prepared to explain your reasoning.

1. A package has 6 pairs of socks.

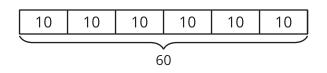
2.



3. Diego has 7 sections in his notebook. Each section has 10 pages.



5.



6. Elena has 4 bags of oranges. Each bag has 5 oranges in it.

7.

