

# Lesson 21: Comparemos números

## Standards Alignments

Addressing K.CC.A.3, K.CC.C.6, K.CC.C.7

### Teacher-facing Learning Goals

- Compare numbers 1–10.

### Student-facing Learning Goals

- Descifremos cuál número es más y cuál es menos.

## Lesson Purpose

The purpose of this lesson is for students to compare numbers 1–10.

Students can compare numbers in any way that makes sense to them. Students may:

- create groups of objects or draw groups of images and match to compare.
- use the count sequence to compare.
- begin to automatically know which numbers are less or more than a given number.

This lesson has a Student Section Summary.

### Access for:

#### Students with Disabilities

- Action and Expression (Activity 1)

#### English Learners

- MLR8 (Activity 2)

## Instructional Routines

Act It Out (Warm-up)

### Materials to Gather

- Connecting cubes or counters: Activity 1, Activity 2
- Materials from previous centers: Activity 3

### Materials to Copy

- Number Mat 1-10 (groups of 2): Activity 2

## Lesson Timeline

Warm-up

10 min

## Teacher Reflection Question

As you finish up this unit, reflect on the norms and activities that have supported each student

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Activity 1	10 min	in learning math. List ways you have seen each student grow as a young mathematician throughout this work. List ways you have seen yourself grow as a teacher. What will you continue to do and what will you improve upon in Unit 3?
Activity 2	15 min	
Activity 3	20 min	
Lesson Synthesis	5 min	

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## Cool-down (to be completed at the end of the lesson)

 0 min

Unidad 2, punto de chequeo de la sección C

### Standards Alignments

Addressing K.CC.C.7

### Student-facing Task Statement

Lesson observations

### Student Responses

- Recognize numbers 1–10.
- Represent numbers with drawings or objects in order to compare.
- Use knowledge of the count sequence or understanding of magnitude of numbers to compare numbers.
- Use “more,” “less,” and “the same number” to describe comparisons of written numbers.