

Lesson 15: Write Times

- Let's write times in hours and half hours.

Warm-up: True or False: Close To 30

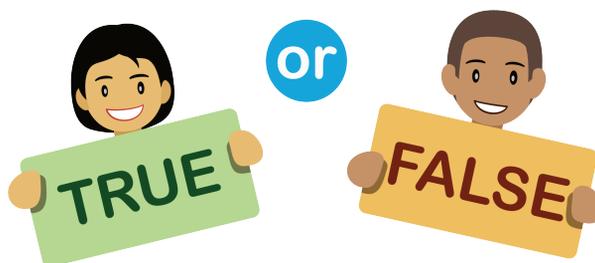
Decide if each statement is true or false.

Be prepared to explain your reasoning.

- $30 = 30$

- $10 + 15 = 15 + 10$

- $10 + 10 + 10 = 3$

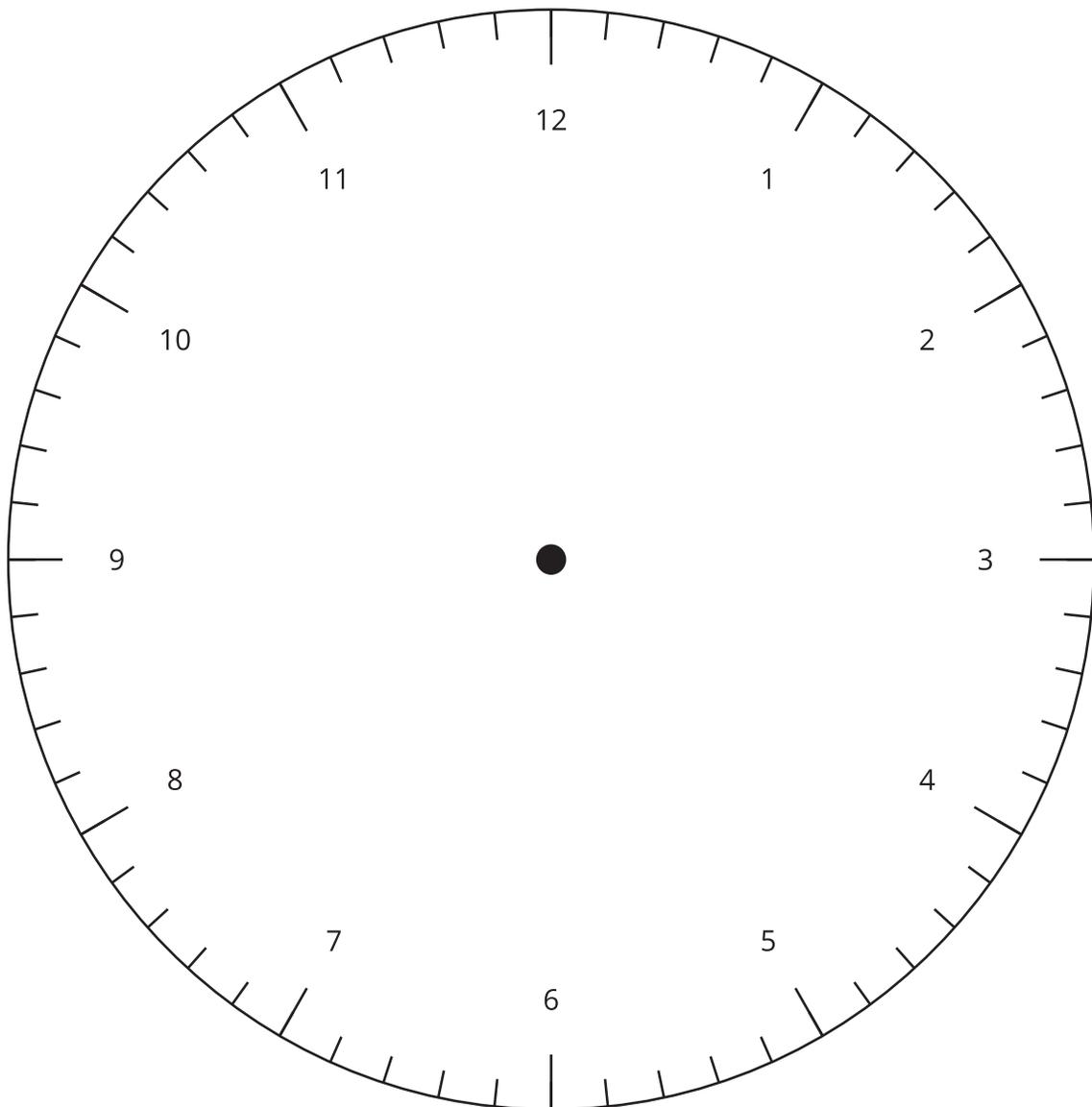


15.1: Count the Minutes

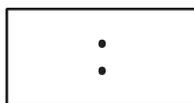
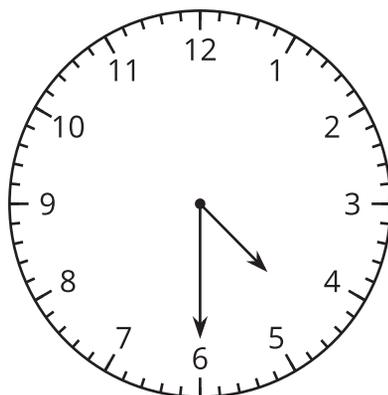
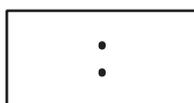
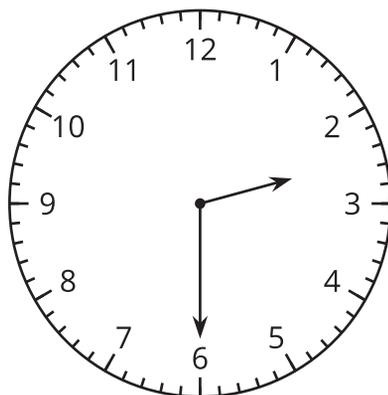
Start at 12.

Count the minutes around the clock until you get to half the clock.

Circle where you stop.



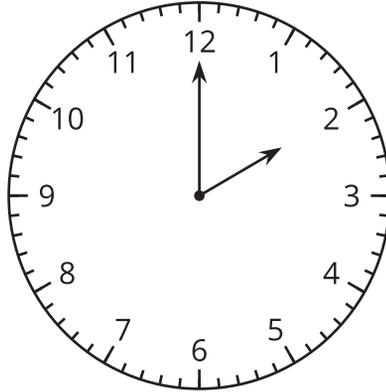
Synthesis:



15.2: All the Time in the World

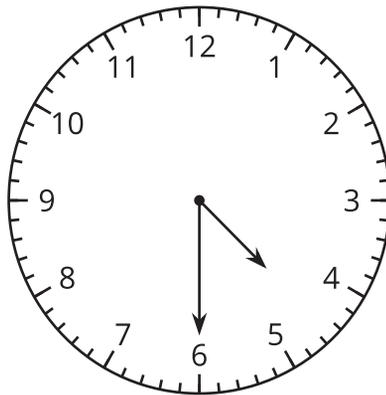
1. For each clock, write the time.

a.



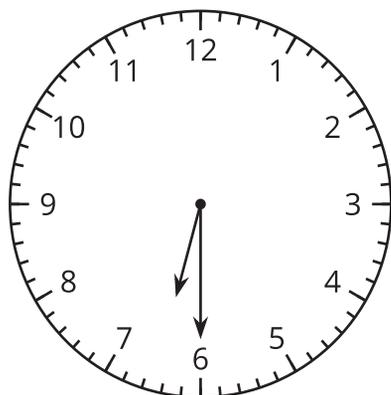
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b.



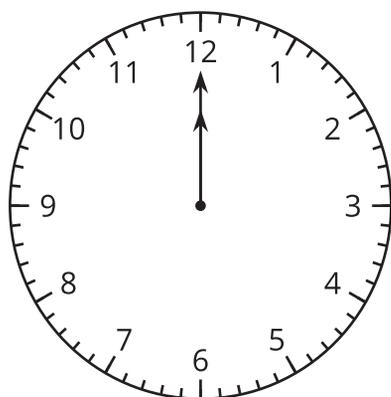
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c.



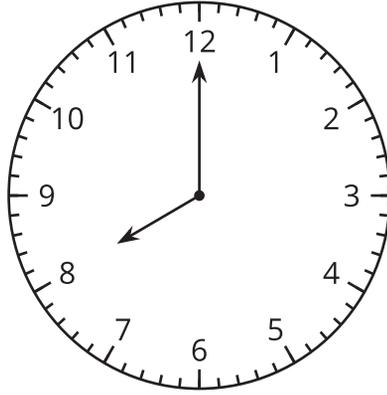
⋮

d.



⋮

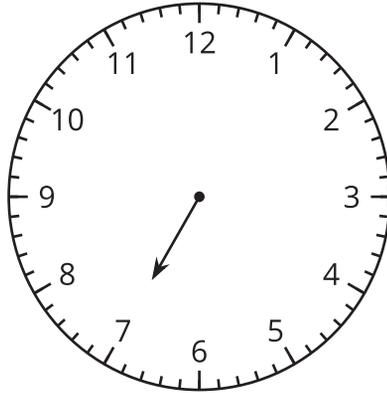
e.



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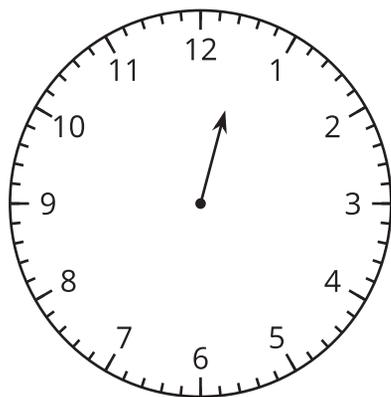
2. For each clock, draw the minute hand and write the time.

a.



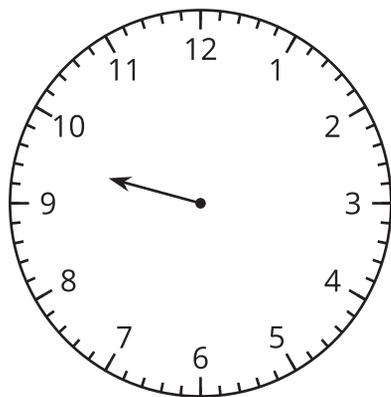
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b.



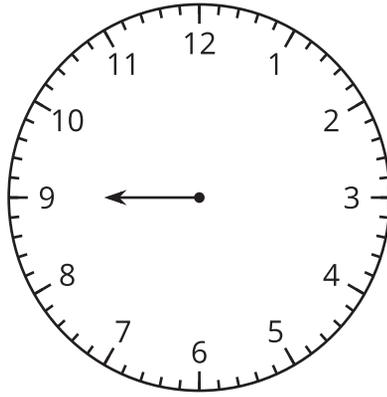
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c.



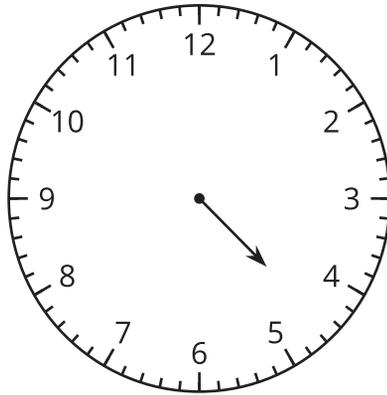
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d.



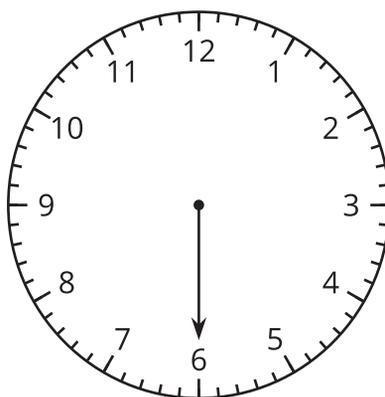
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e.



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3. This clock only has a minute hand.
 What time could it be?
 Draw an hour hand and write the time.



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If you have time: What other times can you show on the clock?

