

Lesson 3: Fractions Round Table

Standards Alignments

Addressing 3.NF.A.1, 3.NF.A.2, 3.NF.A.3

Teacher-facing Learning Goals

- Generalize key ideas about fractions, such as what fractions mean, whole numbers as fractions, and fraction comparisons.

Student-facing Learning Goals

- Let's discuss fractions.

Lesson Purpose

The purpose of this lesson is for students to consider statements about fractions that will help them solidify their understanding of fractions as numbers.

In previous lessons, students learned what fractions are and how to represent fractions with area diagrams, fraction strips, and on the number line. Students also compared fractions and recognized and generated equivalent fractions. In this lesson, students think about and discuss statements that address their understanding of important ideas about fractions.

If students need additional support with the concepts in this lesson, refer back to Unit 5, Section C in the curriculum materials.

Access for:

Students with Disabilities

- Engagement (Activity 1)

English Learners

- MLR8 (Activity 1)

Instructional Routines

What Do You Know About ____? (Warm-up)

Lesson Timeline

Warm-up	10 min
Activity 1	35 min
Lesson Synthesis	10 min

Teacher Reflection Question

What was the best question you asked students today? Why would you consider it the best one based on what students said or did?

Cool-down

5 min

Cool-down (to be completed at the end of the lesson) 5 min

Round Table Reflection

Standards Alignments

Addressing 3.NF.A.1, 3.NF.A.2, 3.NF.A.3

Student-facing Task Statement

1. Which statement did you feel most sure about? Why?
2. Which statement would you like to spend more time thinking about? Why?

Student Responses

1. Answers vary.
2. Answers vary.