

# Lesson 15: Draw Groups of Things

## Standards Alignments

Addressing K.CC, K.CC.A.3, K.CC.B.5

Building Towards K.CC.A.3

## Teacher-facing Learning Goals

- Given a written number, draw a picture with that number of images in it.

## Student-facing Learning Goals

- Let's figure out how many things to draw.

## Lesson Purpose

The purpose of this lesson is for students to draw a given number of images.

In a previous lesson, students created number posters by counting out groups of objects with a given number. In this lesson, students complete the same activity but draw groups of images to show each number. The same posters that were used in the previous lesson can be used in the first activity.

## Access for:

### Students with Disabilities

- Action and Expression (Activity 2)

### English Learners

- MLR8 (Activity 2)

## Instructional Routines

How Many Do You See? (Warm-up), MLR7 Compare and Connect (Activity 1)

## Materials to Gather

- Chart paper: Activity 1
- Connecting cubes: Activity 2
- Materials from previous centers: Activity 3

## Materials to Copy

- Math Libs Scenes (groups of 2): Activity 2
- Number Mat 1-10 (groups of 2): Activity 2

## Lesson Timeline

|            |        |
|------------|--------|
| Warm-up    | 10 min |
| Activity 1 | 15 min |

## Teacher Reflection Question

Think about a time you recently made a mistake during math class. How did you leverage your mistake to show students that mistakes are just learning in process?

Activity 2 10 min

Activity 3 20 min

Lesson Synthesis 5 min

---

## Cool-down (to be completed at the end of the lesson)

 0 min

Unit 2, Section C Checkpoint

### Standards Alignments

Addressing K.CC.A.3, K.CC.B.5

### Student-facing Task Statement

Lesson observations

### Student Responses

- Count out 1–10 objects or draw 1–10 images to match a given number.
- Write numbers 1–10.