

# Lesson 17: Día 3 de centros

## Standards Alignments

Addressing 1.G.A, 1.G.A.2, 1.MD.B.3, 1.NBT.C.4, 1.OA.C.6

### Teacher-facing Learning Goals

- Add within 100.
- Describe two-dimensional and three-dimensional shapes.
- Subtract within 10.

### Student-facing Learning Goals

- Trabajemos con figuras y números.

## Lesson Purpose

The purpose of this lesson is for students to work with shapes and addition and subtraction.

In the first activity, students learn stage 2 of the Which One center, which was first introduced in kindergarten. In this new stage, students ask yes or no questions about shapes in order to identify the shape their partner chose. In the second activity, students choose from previously introduced centers focused on shapes or addition and subtraction.

## Instructional Routines

Which One Doesn't Belong? (Warm-up)

### Materials to Gather

- Materials from previous centers: Activity 2
- Two-color counters: Activity 1

### Materials to Copy

- Which One Stage 2 Gameboard (groups of 2): Activity 1

## Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

## Teacher Reflection Question

As students worked together today, where did you see evidence of the mathematical community established over the course of the school year?