Illustrative Mathematics

Unit 3 Lesson 24: Relate Counting to Addition and Subtraction

WU Choral Count: Backward from 50 (Warm up)

Student Task Statement

1 Different Ways to Subtract
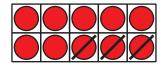
Student Task Statement

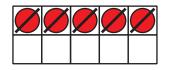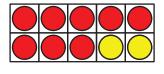Yesterday, we saw Diego's method to find the value of $15 - 8$.
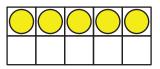
Diego's way	Tyler's way

Find the value of each difference using Diego's way, then using Tyler's way.

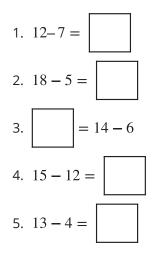| Diego's Way	Tyler's Way

1. $16 - 3$

Diego's Way	Tyler's Way

2. $17 - 8$

3. $18 - 15$

2 Find the Number That Makes Each Equation True

Student Task Statement

Find the number that makes each equation true.
Be sure you can explain your thinking in a way that others will understand.

Set A:

1. $12 - 7 = \boxed{}$

2. $18 - 5 = \boxed{}$

3. $\boxed{} = 14 - 6$

4. $15 - 12 = \boxed{}$

5. $13 - 4 = \boxed{}$

Set B:

1. $5 + \boxed{} = 18$

2. $13 = \boxed{} + 6$

3. $20 = 15 + \boxed{}$