# Illustrative Mathematics

**Grade 3 Unit 8** Lesson 14 CC BY 2021 Illustrative Mathematics®

## **Unit 8 Lesson 14: Estimation Exploration**

### WU Estimation Exploration: Fractional Measurement (Warm up)

Student Task Statement

What is the length of this earthworm?



Record an estimate that is:

too low	about right	too high

### 1 Design Your Estimation Exploration

Student Task Statement

- 1. Find an object or an image that would make an interesting estimation problem. Write a question that would encourage others to answer with a length estimated to the nearest half or fourth of an inch.
- 2. Think about possible estimates others might make for the length of the object or image.

Record an estimate that is:

too low	about right	too high

3. Measure the length of the object or image to make sure your estimates make sense. If needed, revise your estimates.

#### 2 Facilitate Your Estimation Exploration

Student Task Statement

- 1. Display your image for your classmates.
- 2. Ask them, "What is an estimate that's too high? Too low? About right?"
- 3. Give them a minute of quiet think time.
- 4. Give them a minute to discuss together.
- 5. Ask them to share their estimates.
- 6. Record their ideas.