

Lesson 5: Make Groups of More, Fewer, or the Same

Standards Alignments

Addressing K.CC, K.CC.C.6

Teacher-facing Learning Goals

- Make groups that have more, fewer, or the same number of objects than another group.

Student-facing Learning Goals

- Let's make groups of objects that have more, fewer, or the same number of objects as another group.

Lesson Purpose

The purpose of this lesson is for students to make groups that have more, fewer, or the same number of objects as another group.

Students build on their work of identifying groups that have more, fewer, or the same number of objects as another group. Students learn stages of two centers where they make groups with more, fewer, or the same number as a given group with objects and fingers. Students continue to practice using comparison language during the activities.

Access for:

Students with Disabilities

- Representation (Activity 1)

English Learners

- MLR8 (Activity 2)

Instructional Routines

How Many Do You See? (Warm-up)

Materials to Gather

- Collections of objects: Activity 1
- Connecting cubes: Activity 1
- Materials from previous centers: Activity 3

Materials to Copy

- Less, Same, More Mat (groups of 2): Activity 1
- Math Fingers Cards (groups of 2): Activity 2

Lesson Timeline

Warm-up

10 min

Teacher Reflection Question

How did the work of the previous lesson lay the foundation for students to be successful in the

| | | |
|------------------|--------|--------------------------------|
| Activity 1 | 15 min | first activity of this lesson? |
| Activity 2 | 15 min | |
| Activity 3 | 15 min | |
| Lesson Synthesis | 5 min | |

Cool-down (to be completed at the end of the lesson)

 0 min

Unit 2, Section A Checkpoint

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Addressing K.CC.C.6

Student-facing Task Statement

Lesson observations

Student Responses

- Compare the number of objects in groups.
- Use “more,” “fewer,” and “the same number” to describe comparisons.
- Make groups with more, fewer, or the same number of objects than a given group.