Lesson 6: Usemos más, menos o el mismo número para describir grupos

Standards Alignments

Addressing   K.CC, K.CC.C.6

Teacher-facing Learning Goals

- Compare groups of up to 10 objects.
- Use "more", "fewer", and "the same number" to describe comparisons.

Student-facing Learning Goals

- Usemos "más", "menos" y "el mismo número" para describir grupos.

Lesson Purpose

The purpose of this lesson is for students to use comparison language to describe the number of objects in groups.

In previous lessons, students identified and made groups with more, fewer, or the same number of objects as another group. They heard and made sense of comparison statements such as "There are more orange squares than green triangles." In this lesson, students repeat and produce comparison language to describe the number of objects in groups.

This lesson has a Student Section Summary.

Access for:

⊕ Students with Disabilities

- Action and Expression (Activity 2)

🌐 English Learners

- MLR8 (Activity 2)

Instructional Routines

How Many Do You See? (Warm-up)

Materials to Gather

- Bags (brown paper): Activity 1
- Connecting cubes: Activity 1, Activity 2
- Materials from previous centers: Activity 3

Lesson Timeline

Warm-up	10 min
Activity 1	10 min
Activity 2	15 min
Activity 3	20 min
Lesson Synthesis	5 min

Teacher Reflection Question

Students shared their thinking multiple times in this lesson. What have you noticed about the language students use? What support can you offer to students who struggle to communicate their ideas orally?

Cool-down (to be completed at the end of the lesson)   🕐   0 min

Unidad 2, punto de chequeo de la sección A

Standards Alignments

Addressing   K.CC.C.6

Student-facing Task Statement

Lesson observations

Student Responses

- Compare the number of objects in groups.
- Use "more," "fewer," and "the same number" to describe comparisons.
- Make groups with more, fewer, or the same number of objects than a given group.