

# Lesson 2: Draw Shapes

## Standards Alignments

Addressing 2.G.A.1

### Teacher-facing Learning Goals

- Recognize and draw triangles, quadrilaterals, pentagons, and hexagons.

### Student-facing Learning Goals

- Let's recognize and draw triangles, quadrilaterals, pentagons, and hexagons.

## Lesson Purpose

The purpose of this lesson is for students to recognize and draw shapes that have a specified number of sides or corners.

In previous lessons, students sorted and identified two-dimensional shapes based on their sides and corners. In previous grades, students built and drew squares, circles, triangles, rectangles, and hexagons.

In this lesson, students recognize and draw shapes based on a given number of sides or corners. Students continue to practice shape vocabulary (quadrilateral, pentagon, hexagon) and describe shapes based on their defining attributes (MP6).

### Access for:

#### Students with Disabilities

- Representation (Activity 2)

#### English Learners

- MLR2 (Activity 2)

## Instructional Routines

Which One Doesn't Belong? (Warm-up)

### Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	20 min
Lesson Synthesis	10 min

### Teacher Reflection Question

As students identified and drew shapes with given attributes, what evidence did you see that they are building an understanding of the defining attributes of quadrilaterals, pentagons, and hexagons?

**Cool-down** (to be completed at the end of the lesson)

🕒 5 min

Name and Draw Shapes

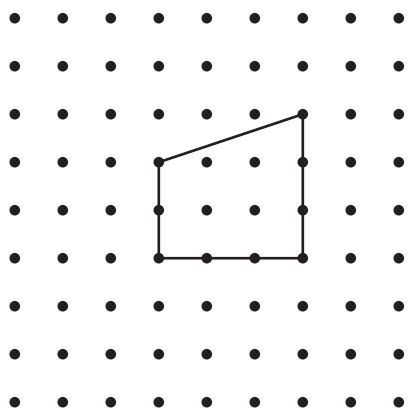
**Standards Alignments**

Addressing 2.G.A.1

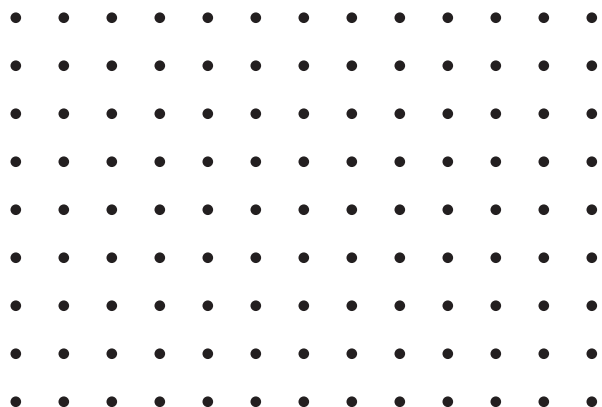
**Student-facing Task Statement**

1. What is the name of this shape?

\_\_\_\_\_



2. Draw a shape with 5 sides and 5 corners.



What is the name of the shape you drew?

\_\_\_\_\_

## Student Responses

1. quadrilateral
2. pentagon

Sample response:

