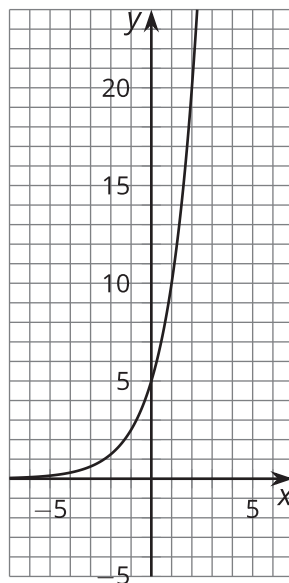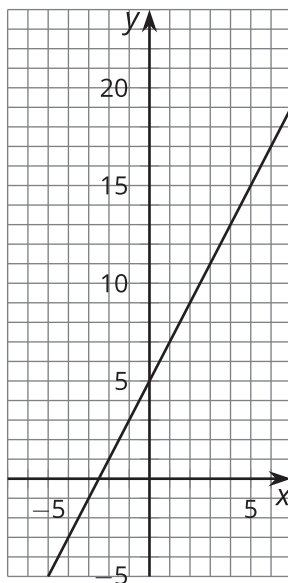# Unit 6 Lesson 10: Relating Linear Equations and their Graphs

1 Notice and Wonder: Features of Graphs (Warm up)

Student Task Statement

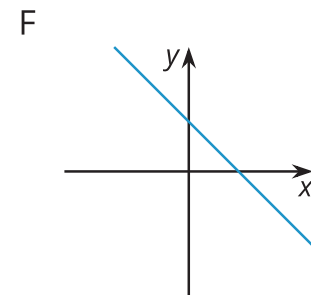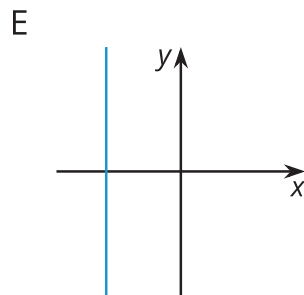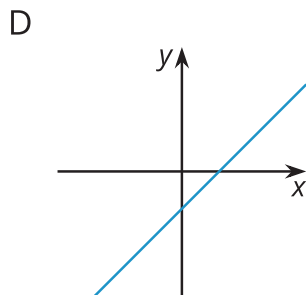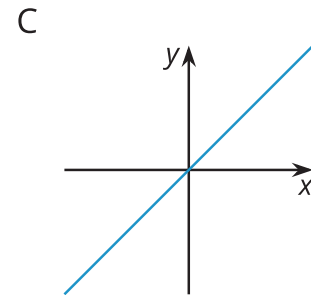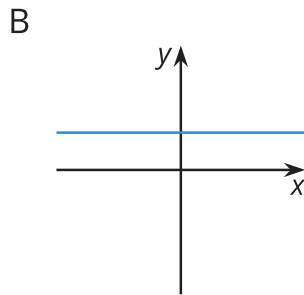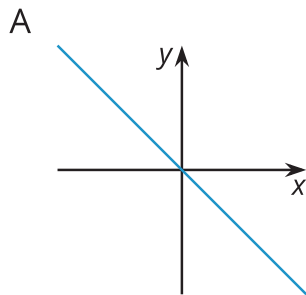Here are graphs of $y = 2x + 5$ and $y = 5 \cdot 2^x$.

What do you notice? What do you wonder?

2 Making Connections

Student Task Statement

1. Here are some equations and graphs. Match each graph to one or more equations that it *could* represent. Be prepared to explain how you know.

A

B

C

D

E

F

- $y = 8$
- $y = 3x - 2$
- $x + y = 6$
- $0.5x = -4$
- $y = x$

- $-\frac{2}{3}x = y$
- $12 - 4x = y$
- $x - y = 12$
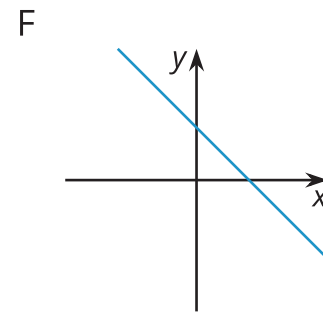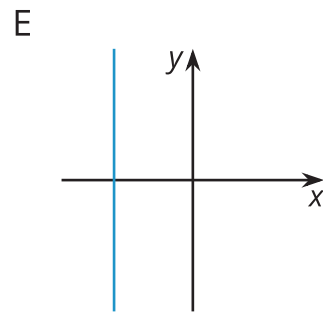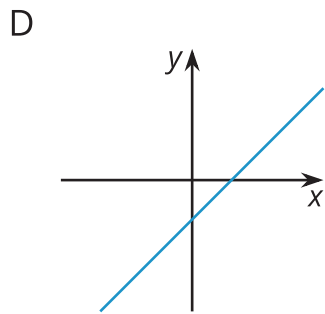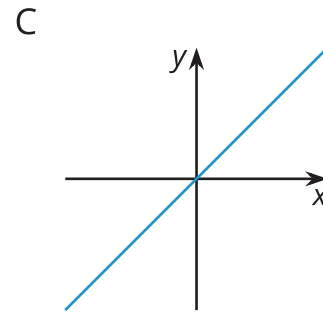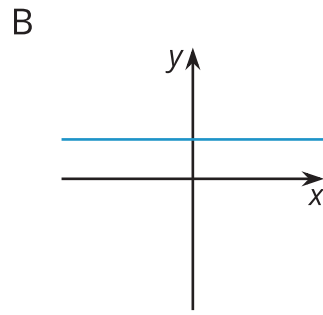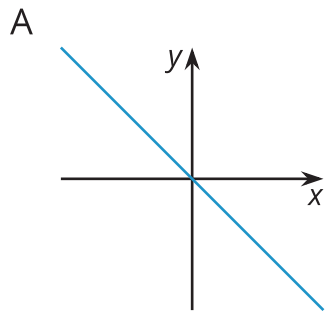- $2x + 4y = 16$
- $3x = 5y$

2. Choose either graph D or F. Let x represent hours after noon on a given day and y represent the temperature in degrees Celsius in a freezer.
   - In this situation, what does the y-intercept mean, if anything?
   - In this situation, what does the x-intercept mean, if anything?

3 Connecting Equations and Graphs

Student Task Statement

A

B

C

D

E

F

1. Without substituting any values for x and y or using technology, decide whether graph A could represent each equation, and explain how you know.

    a. $4x = y$

    b. $x - 8 = y$

    c. $-5x = 10y$

    d. $3y - 12 = 0$

2. Write a new equation that could be represented by:

    a. Graph D

    b. Graph F

3. On this graph, x represents minutes since midnight and y represents temperature in degrees Fahrenheit.

    a. Explain what the intercepts tell us about the situation.

    b. Write an equation that relates the two quantities.