## Unit 6 Lesson 3: Lots of Rectangles

## 1 Math Talk: Many Ways to Area (Warm up)

## Student Task Statement

A rectangle is partitioned into smaller rectangles. Explain why each of these expressions represents the area of the entire rectangle.


$$
\begin{aligned}
& 7(7+7+4+4) \\
& 7(2 \cdot 7+2 \cdot 4) \\
& 7^{2}+7^{2}+4 \cdot 7+4 \cdot 7 \\
& 2\left(7^{2}\right)+2(4 \cdot 7)
\end{aligned}
$$

## 2 Representing Areas

## Student Task Statement

A

B

C

D

E

F

$n$

Match each figure with one or more expressions for its area. Every shape that looks like a square is a square.

- $2 \cdot 3^{2}$
- $(n+1)(n+1)$
- $n^{2}$
- $6 n^{2}$
- $(2 n)(3 n)$
- $(n+n)(n+n+n)$
- $n^{2}+1^{2}$
- $(n+1)^{2}$
- $3^{2}+3^{2}$
- $3^{2}$
- 3(3+3)


## 3 Areas of Rectangles

## Student Task Statement

Complete the table with the length, width, and area of each rectangle.
A

B



| rectangle | length (units) | width (units) | area (square units) |
| :---: | :---: | :---: | :---: |
| A | $a+4$ |  |  |
| B |  | 2 |  |
| C |  |  |  |
| D |  |  |  |
| E |  |  |  |

