Unit 6 Lesson 16: Graphing from the Vertex Form

1 Math Talk: When \boldsymbol{x} is -7 (Warm up)

Student Task Statement

Evaluate each expression when x is -7:

$$x + 4$$

$$(x + 4)^2$$

$$-(x+4)^2$$

$$-(x+4)^2+5$$

2 Four Functions

Student Task Statement

1. Complete the table of values for each function.

$$f(x) = (x - 4)^2$$

х	0	1	2	3	4	5	6	7
f(x)								

$$g(x) = -(x-4)^2$$

х	0	1	2	3	4	5	6	7
g(x)								

- 2. Use the completed tables to answer these questions:
 - a. What are the coordinates of the vertex of each graph? How can you tell?
 - b. Does the graph of function f open up or down? How can you tell?
 - c. Does the graph of function *g* open up or down? How can you tell?
- 3. Suppose function h is defined by $h(x) = (x-4)^2 + 5$ and function j is defined by $j(x) = -(x-4)^2 + 5$. Make predictions about the graph of each function using the questions here. If you get stuck, try creating a tables of values.
 - a. What are the coordinates of the vertex of the graph of h and j?
 - b. Which way—up or down—does the graph of each function open? How do you know?

3 Four More Functions

Student Task Statement

Here are some tables of values that represent quadratic functions.

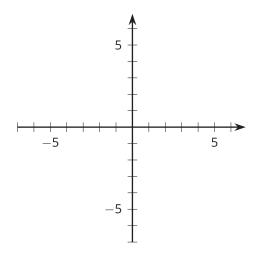
х	2	3	4	5	6	7	8
t(x)	-11	-2	1	-2	-11	-26	-47

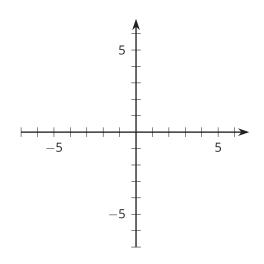
х	-2	-1	0	1	2	3	4
u(x)	13	4	1	4	13	28	49

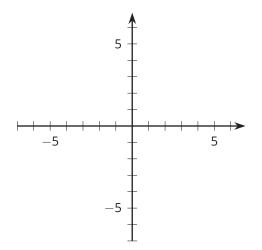
х	-1	0	1	2	3	4	5
v(x)	76	49	28	13	4	1	4

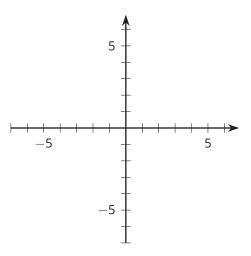
х	-4	-3	-2	-1	0	1	2
w(x)	-47	-26	-11	-2	1	-2	-11

1. Make a rough sketch of a graph of each function. Label the vertex of each graph with its coordinates.









2. Here are some expressions that define quadratic functions. Match each function t, u, v, and w with an expression that defines it.

a.
$$3x^2 + 1$$

b.
$$-3(x-4)^2+1$$

c.
$$3(x-4)^2+1$$

d.
$$-3x^2 + 1$$

Activity Synthesis

