# Unit 6 Lesson 17: Parameters and Graphs

### 1 Which One Doesn't Belong: Triangles (Warm up)

#### Student Task Statement

Each figure shows triangle PQR, and its image after a transformation, P'Q'R'. Which one doesn't belong?





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## 2 Describe the Change

#### Student Task Statement

1. Use graphing technology to graph each equation. Describe how each graph changes from the previous graph and draw a sketch of the change.

equation	description of change	sketch of graph
$y = x^2$	original graph	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
$y = (x - 5)^2$		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$
$y = (x - 5)^2 + 4$		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$



2. Describe the change in the given sketch and write an equation that you think would generate that change.

3. How would the graph of  $y = -2x^2 - 3$  compare to the graph of  $y = 2x^2 - 3$ ?

### **3 Select a Function**

#### Student Task Statement

Let's call the graph of  $y = x^2$  "the original graph."

Select the function that will affect the original graph in the way described.

1. Shift the vertex of the graph left 1 unit.	• $y = x^2 + 1$
2. Shift the vertex of the graph up 1 unit.	• $y = (x+1)^2$
3. Shift the vertex of the graph right 1 unit and up 1 unit.	• $y = 3x^2$
4. Make the original graph narrower.	• $y = (x - 1)^2 + 1$
5. Make the original graph narrower, and shift the vertex 1 unit to the right.	• $y = 3(x-1)^2$