## Lesson 9: Scaling the Inputs

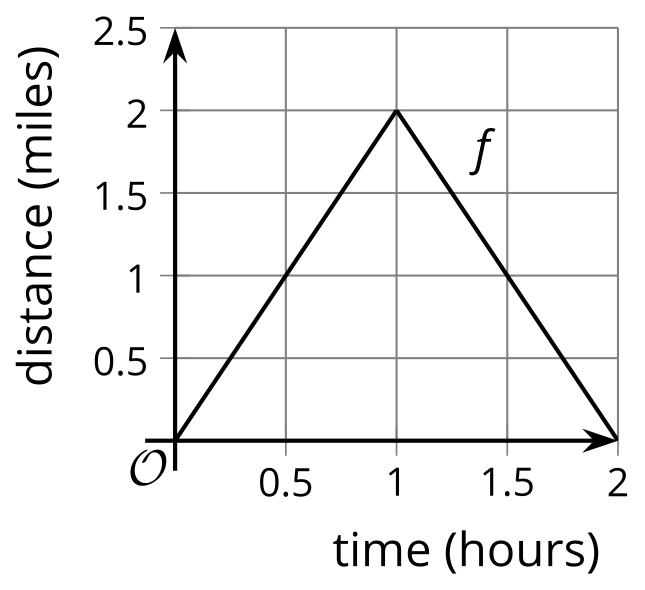
* Let’s use scale factors in different ways.

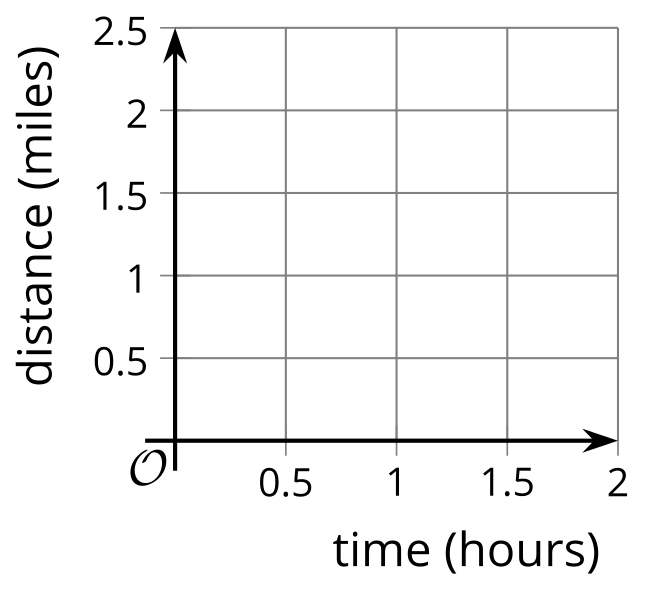
### 9.1: Out and Back

Every weekend, Elena takes a walk along the straight road in front of her house for 2 miles, then turns around and comes back home. Let’s assume Elena walks at a constant speed.



Here is a graph of the function that gives her distance , in miles, from home as a function of time if she walks 2 miles per hour.





1. Sketch a graph of the function that gives her distance , in miles, from home as a function of time if she walks 4 miles per hour.
2. Write an equation for in terms of . Be prepared to explain why your equation makes sense.

### 9.2: A New Set of Wheels

Remember Clare on the Ferris wheel? In the table, we have the function which gives her height above the ground, in feet, seconds after starting her descent from the top. Today Clare tried out two new Ferris wheels.

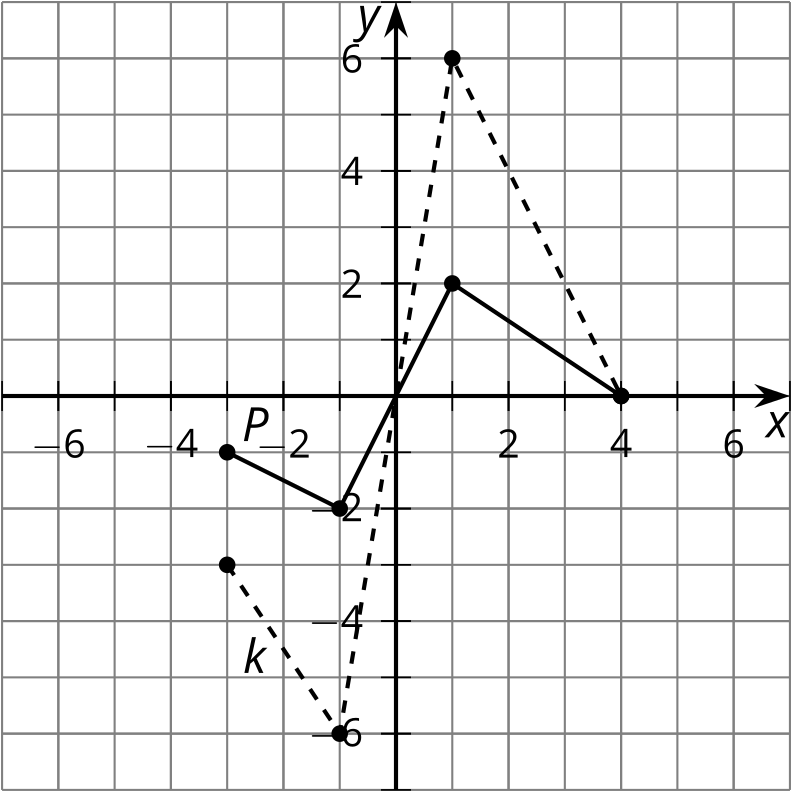
* The first wheel is twice the height of  and rotates at the same speed. The function gives Clare's height , in feet, seconds after starting her descent from the top.
* The second wheel is the same height as  but rotates at half the speed. The function gives Clare's height , in feet, seconds after starting her descent from the top.

|  |  |  |  |
| --- | --- | --- | --- |
| 0 | 212 |  |  |
| 20 | 181 |  |  |
| 40 | 106 |  |  |
| 60 | 31 |  |  |
| 80 | 0 |  |  |

1. Complete the table for the function .
2. Explain why there is not enough information to find the exact values for  and .
3. Complete as much of the table as you can for the function , modeling Claire's height on the second Ferris wheel.
4. Express and in terms of . Be prepared to explain your reasoning.

### 9.3: The Many Transformations of a Function

Function is a transformation of function due to a scale factor.



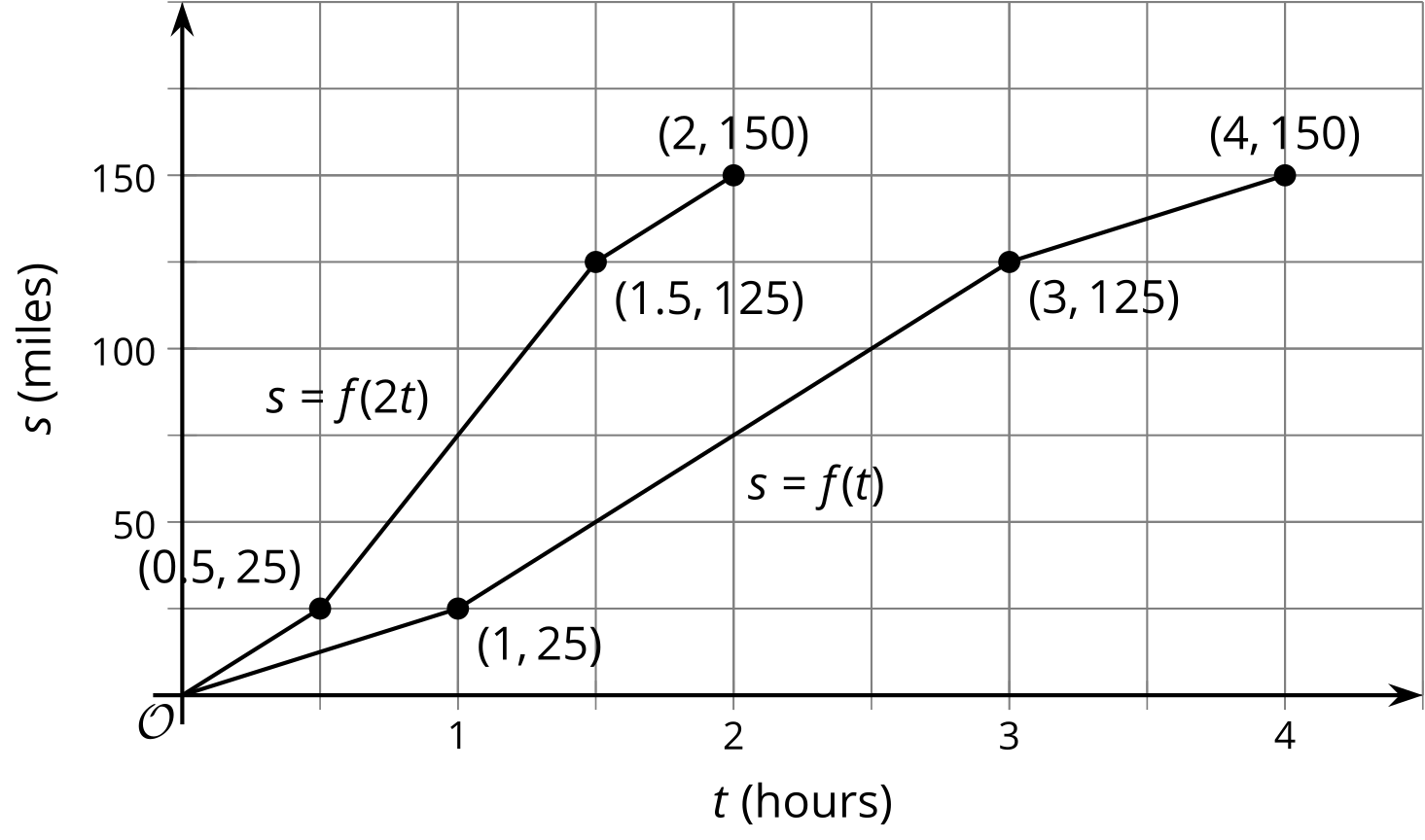
1. Write an equation for in terms of .
2. On the same axes, graph the function where .
3. The highest point on the graph of is . What is the highest point on the graph of a function where ? Explain or show your reasoning.
4. The point furthest to the right on the graph of is . If the point furthest to the right on the graph of a function is , write a possible equation for in terms of .

#### Are you ready for more?

What transformation takes to ?

### Lesson 9 Summary

Here are two graphs showing the distance traveled by two trains hours into their journeys. What do you notice?



Where Train A traveled 25 miles in 1 hour, Train B traveled 25 miles in half the time. Similarly, Train A traveled 150 miles in 4 hours while Train B traveled 150 miles in only 2 hours. Train B is traveling twice the speed of Train A.

A train travelling twice the speed gets to any particular point along the track in half the time, so the graph for Train B is compressed horizontally by a factor of when compared to the graph of Train A. If the function represents the distance Train A travels in hours, then represents the distance Train B travels in hours, because Train B goes as far in hours as Train A goes in hours.

If a different Train C were going one fourth the speed of Train A, then its motion would be represented by and the graph would be stretched horizontally by a factor of 4 since it would take four times as long to travel the same distance.



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