

## Lesson 5: Día 1 de centros (Optional)

### Standards Alignments

Addressing 2.G.A.1, 2.NBT.A.3, 2.NBT.B.5

### Teacher-facing Learning Goals

- Describe shapes using defining attributes.
- Draw and name shapes based on defining attributes.

### Student-facing Learning Goals

- Trabajemos con figuras.

### Lesson Purpose

The purpose of this lesson is for students to practice describing, naming, and drawing triangles, quadrilaterals, and hexagons based on their defining attributes.

This lesson is optional because it is an opportunity for extra practice that not all classes may need. In Activity 1, students learn stage 3 of the Which One center, which was first introduced in Kindergarten. In this new stage, called Grade 2 Shapes, students work with triangles, quadrilaterals and hexagons as they ask their partner yes or no questions to figure out what shape they chose. In Activity 2, students learn stage 2 of the Can You Draw It? center, which was first introduced in Grade 1. In this new stage, also called Grade 2 Shapes, students continue to work with triangles, quadrilaterals and hexagons as they describe and draw two-dimensional shapes.

### Instructional Routines

Number Talk (Warm-up)

### Materials to Gather

- Materials from a previous activity: Activity 2
- Materials from a previous lesson: Activity 1

### Materials to Copy

- Centimeter Dot Paper - Standard (groups of 1): Activity 2

### Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

### Teacher Reflection Question

As students worked together today, where did you see evidence of the mathematical community established over the course of the school year?

