

Lesson 12 Practice Problems

1. The polynomial function $p(x) = x^3 - 3x^2 - 10x + 24$ has a known factor of $(x - 4)$.

a. Rewrite $p(x)$ as the product of linear factors.

b. Draw a rough sketch of the graph of the function.

2. Tyler thinks he knows one of the linear factors of $P(x) = x^3 - 9x^2 + 23x - 15$. After finding that $P(1) = 0$, he suspects that $x - 1$ is a factor of $P(x)$. Here is the diagram he made to check if he's right, but he set it up incorrectly. What went wrong?

	x^2	$-8x$	-15
x	x^3	$-8x^2$	$-15x$
1	x^2	$-8x$	-15

3. The polynomial function $q(x) = 2x^4 - 9x^3 - 12x^2 + 29x + 30$ has known factors $(x - 2)$ and $(x + 1)$. Which expression represents $q(x)$ as the product of linear factors?
- A. $(2x - 5)(x + 3)(x - 2)(x + 1)$
 - B. $(2x + 3)(x - 5)(x - 2)(x + 1)$
 - C. $(2x + 15)(x - 1)(x - 2)(x + 1)$
 - D. $(2x - 15)(x + 1)(x - 2)(x + 1)$
4. Each year a certain amount of money is deposited in an account which pays an annual interest rate of r so that at the end of each year the balance in the account is multiplied by a growth factor of $x = 1 + r$. \$1,000 is deposited at the start of the first year, an additional \$300 is deposited at the start of the next year, and \$500 at the start of the following year.
- a. Write an expression for the value of the account at the end of three years in terms of the growth factor x .
 - b. Determine (to the nearest cent) the amount in the account at the end of three years if the interest rate is 4%.

(From Unit 2, Lesson 2.)

5. State the degree and end behavior of $f(x) = 5 + 7x - 9x^2 + 4x^3$. Explain or show your reasoning.

(From Unit 2, Lesson 8.)

6. Describe the end behavior of $f(x) = 1 + 7x + 9x^3 + 6x^4 - 2x^5$.

(From Unit 2, Lesson 10.)

7. What are the points of intersection between the graphs of the functions $f(x) = (x + 3)(x - 1)$ and $g(x) = (x + 1)(x - 3)$?

(From Unit 2, Lesson 11.)