

Lesson 2: Dibujemos figuras

Standards Alignments

Addressing 2.G.A.1

Teacher-facing Learning Goals

- Recognize and draw triangles, quadrilaterals, pentagons, and hexagons.

Student-facing Learning Goals

- Reconozcamos y dibujemos triángulos, cuadriláteros, pentágonos y hexágonos.

Lesson Purpose

The purpose of this lesson is for students to recognize and draw shapes that have a specified number of sides or corners.

In previous lessons, students sorted and identified two-dimensional shapes based on their sides and corners. In previous grades, students built and drew squares, circles, triangles, rectangles, and hexagons.

In this lesson, students recognize and draw shapes based on a given number of sides or corners. Students continue to practice shape vocabulary (quadrilateral, pentagon, hexagon) and describe shapes based on their defining attributes (MP6).

Access for:

Students with Disabilities

- Representation (Activity 2)

English Learners

- MLR2 (Activity 2)

Instructional Routines

Which One Doesn't Belong? (Warm-up)

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	20 min
Lesson Synthesis	10 min

Teacher Reflection Question

As students identified and drew shapes with given attributes, what evidence did you see that they are building an understanding of the defining attributes of quadrilaterals, pentagons, and hexagons?

Cool-down (to be completed at the end of the lesson)

🕒 5 min

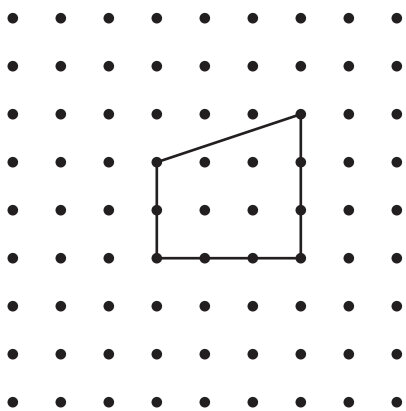
Nombra y dibuja figuras

Standards Alignments

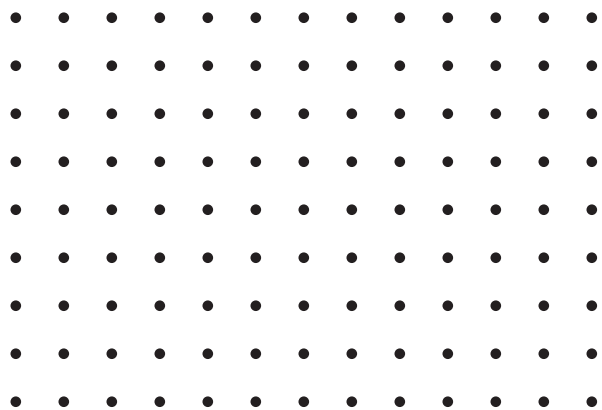
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Student-facing Task Statement

1. ¿Cuál es el nombre de esta figura?



2. Dibuja una figura que tenga 5 lados y 5 esquinas.



¿Cuál es el nombre de la figura que dibujaste?

Student Responses

1. quadrilateral
2. pentagon

Sample response:

