

# Lesson 11: Compartamos problemas-historia

## **Standards Alignments**

Addressing K.CC, K.OA.A.1, K.OA.A.2, K.OA.A.5

### **Teacher-facing Learning Goals**

Solve story problems about their community.

## **Student-facing Learning Goals**

 Compartamos y resolvamos nuestros problemas-historia.

### **Lesson Purpose**

The purpose of this lesson is for students to represent and solve story problems about their school community.

In a previous lesson, students wrote story problems about their school community. In this lesson, students create a poster to share their story problem and make connections between different story problems and representations as they participate in a gallery walk.

If students need additional support with the concepts in this lesson, refer back to Unit 5, Section B in the curriculum materials.

This lesson has a Student Section Summary.

#### Access for:

**®** Students with Disabilities

Action and Expression (Activity 1)

**3** English Learners

MLR8 (Activity 2)

#### **Instructional Routines**

Number Talk (Warm-up)

#### **Materials to Gather**

- Connecting cubes or two-color counters: Activity 1
- Tools for creating a visual display: Activity 1



#### **Lesson Timeline**

Warm-up	10 min
Activity 1	25 min
Activity 2	15 min
Lesson Synthesis	10 min

## **Teacher Reflection Question**

Reflect on how comfortable your students are asking questions of you and of each other. What can you do to encourage students to ask questions?

**Cool-down** (to be completed at the end of the lesson)

① 0 min

Unidad 8, punto de chequeo de la sección B

## **Standards Alignments**

Addressing K.CC

## **Student-facing Task Statement**

Lesson observations

## **Student Responses**

- Count, read, and write numbers up to 20.
- Use objects, drawings, numbers, words, and expressions or equations to represent quantities up to 20.