

# Lesson 6: Día 1 de centros

## Standards Alignments

Building On    K.CC.B  
 Addressing    1.OA.C.5, 1.OA.C.6

### Teacher-facing Learning Goals

- Add and subtract within 10 in a way that makes sense to them.

### Student-facing Learning Goals

- Juguemos para practicar sumas y restas.

## Lesson Purpose

The purpose of this lesson is for students to practice adding and subtracting within 10.

Students begin with an activity focused on finding pairs of numbers that make 10. After spending time on this activity, students then choose from other center activities introduced in previous lessons.

### Access for:

#### Students with Disabilities

- Action and Expression (Activity 1)

#### English Learners

- MLR8 (Activity 1)

## Instructional Routines

Which One Doesn't Belong? (Warm-up)

### Materials to Gather

- 10-frames: Activity 1
- Materials from previous centers: Activity 2
- Number cards 0–10: Activity 1
- Two-color counters: Activity 1

### Materials to Copy

- Find the Pair Stage 2 Recording Sheet, Spanish (groups of 1): Activity 1

## Lesson Timeline

Warm-up	10 min
Activity 1	20 min

## Teacher Reflection Question

Students worked in centers a lot in this section. What structures have you put in place to make center time successful for all students? What additional structures or procedures could be

Activity 2

20 min

helpful to introduce?

Lesson Synthesis

10 min