## Lesson 9 Practice Problems

1. Select all the equations that represent the graph shown.

A. $3 x-2 y=6$
B. $y=\frac{3}{2} x+3$
C. $y=\frac{3}{2} x-3$
D. $y-3=\frac{3}{2}(x-4)$
E. $y-6=\frac{3}{2}(x-2)$
2. A line with slope $\frac{3}{2}$ passes through the point $(1,3)$.
a. Explain why $(3,6)$ is on this line.
b. Explain why $(0,0)$ is not on this line.
c. Is the point $(13,22)$ on this line? Explain why or why not.
3. Write an equation of the line that passes through $(1,3)$ and has a slope of $\frac{5}{4}$.
4. A parabola has focus $(3,-2)$ and directrix $y=2$. The point $(a,-8)$ is on the parabola. How far is this point from the focus?
A. 6 units
B. 8 units
C. 10 units
D. cannot be determined
(From Unit 6, Lesson 8.)
5. Write an equation for a parabola with each given focus and directrix.
a. focus: $(5,2)$; directrix: $x$-axis
b. focus: $(-2,3)$; directrix: the line $y=7$
c. focus: $(0,7)$; directrix: $x$-axis
d. focus: $(-3,-4)$; directrix: the line $y=-1$
(From Unit 6, Lesson 8.)
6. A parabola has focus $(-1,6)$ and directrix $y=4$. Determine whether each point on the list is on this parabola. Explain your reasoning.
a. $(-1,5)$
b. $(1,7)$
c. $(3,9)$
(From Unit 6, Lesson 7.)
7. Select the center of the circle represented by the equation $x^{2}+y^{2}-8 x+11 y-2=0$.
A. $(8,11)$
B. $(4,5.5)$
C. $(-4,-5.5)$
D. $(4,-5.5)$
(From Unit 6, Lesson 6.)
8. Reflect triangle $A B C$ over the line $x=-6$.

Translate the image by the directed line segment from $(0,0)$ to (5, -1).

What are the coordinates of the vertices in the final image?

|  |  |  |  |  |  |  | y* |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
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|  |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | A |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | A |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | C |  |  |  |  |  |  |  |  |  |  |  |  |
| -10 | $-8$ |  |  | - | $4$ |  | $2 \mathcal{O}$ |  | 2 | 2 | 4 | 4 | 6 | $\delta$ |  | 8 |  | $10^{x}$ |
|  |  | $B$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | -6 |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | -8 |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  | -10 |  |  |  |  |  |  |  |  |  |  |  |

(From Unit 6, Lesson 1.)

