

Lesson 14: Center Day 3

Standards Alignments

Addressing 1.MD.C.4, 1.OA.B.4, 1.OA.C.5, 1.OA.C.6

Teacher-facing Learning Goals

- Build toward fluency by adding and subtracting within 10 in a way that makes sense to them.
- Sort objects into categories and represent the sort.

Student-facing Learning Goals

- Let's work with data and practice adding and subtracting.

Lesson Purpose

The purpose of this lesson is for students to practice working with data and adding and subtracting within 10.

Students learn a new center called Sort and Display. In this center, students sort 10–20 objects into two or three categories and then show how they sorted. They show their representation to a partner and ask questions that can be answered about their collection of objects. Students then choose from other center activities introduced in a previous section. This lesson provides the opportunity to formatively assess how students add and subtract within 10.

Instructional Routines

Number Talk (Warm-up)

Materials to Gather

- Collections of objects: Activity 1
- Materials from previous centers: Activity 2

Materials to Copy

- Sort and Display Stage 1 Recording Sheet (groups of 1): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	20 min
Activity 2	20 min
Lesson Synthesis	10 min

Teacher Reflection Question

How effective were your questions in supporting students' thinking today? What did students say or do that showed they were effective?

