

Lesson 6 Practice Problems

1. Suppose a classmate missed the lessons on completing the square to find the center and radius of a circle. Explain the process to them. If it helps, use a problem you've already done as an example.

2. Match each expression with the value needed in the box in order for the expression to be a perfect square trinomial.

A. $x^2 - 8x + \square$

1. 16

B. $x^2 + 20x + \square$

2. 20.25

C. $x^2 - 16x + \square$

3. 64

D. $x^2 + 9x + \square$

4. 100

3. Find the center and radius of the circle represented by the equation $x^2 + y^2 + 4x - 10y + 20 = 0$.

4. Select **all** the expressions that can be factored into a squared binomial.

A. $y^2 + 2y + 1$

B. $w^2 + 5w + \frac{25}{4}$

C. $y^2 - 10y + 5$

D. $x^2 - 10x + 25$

E. $x^2 + 10x + 25$

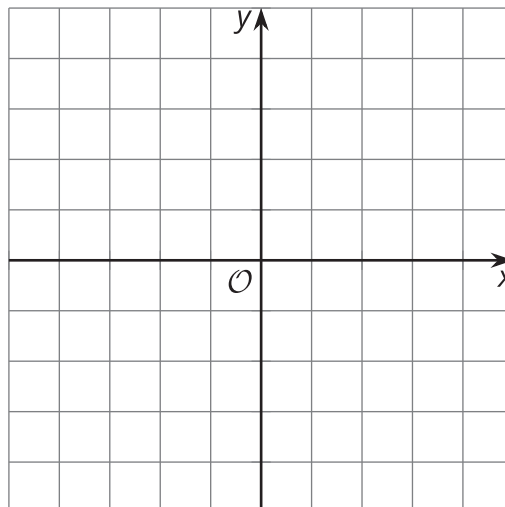
F. $w^2 + 20w + 40$

(From Unit 6, Lesson 5.)

5. An equation of a circle is given by $(x + 3)^2 + (y - 9)^2 = 5^2$. Apply the distributive property to the squared binomials and rearrange the equation so that one side is 0.

(From Unit 6, Lesson 5.)

6. a. Graph the circle
 $(x + 1)^2 + (y - 3)^2 = 16$.
- b. Find the distance from the center of the circle to each point on the list.
- (2, 1)
 - (4, 1)
 - (3, 3)
- c. What do these distances tell you about whether each point is inside, on, or outside the circle?



(From Unit 6, Lesson 4.)

7. The triangle whose vertices are (3, -1), (2, 4), and (5, 1) is transformed by the rule $(x, y) \rightarrow (2x, 5y)$. Is the image similar or congruent to the original figure?
- The image is congruent to the original triangle.
 - The image is similar but not congruent to the original triangle.
 - The image is neither similar nor congruent to the original triangle.

(From Unit 6, Lesson 3.)

8. A cube has side length 3 inches. A sphere has a radius of 3 inches.
- Before doing any calculations, predict which solid has greater surface area to volume ratio.
 - Calculate the surface area, volume, and surface area to volume ratio for each solid.

(From Unit 5, Lesson 16.)