

# Lección 21: Compongamos y descompongamos números del 11 al 19

- Hagamos grupos de 10.

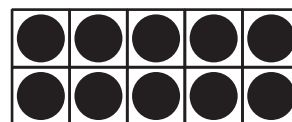
## Calentamiento: Cuál es diferente: Números del 11 al 20

¿Cuál es diferente?

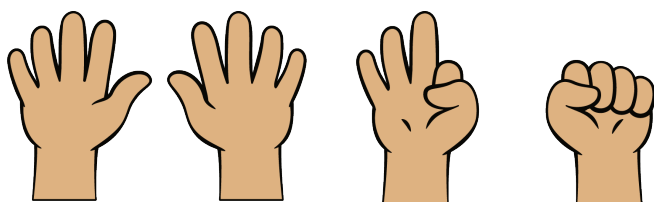
**A**



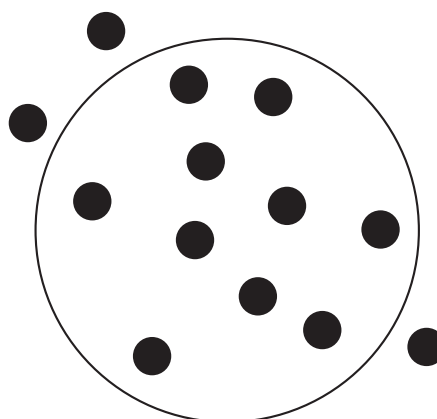
**B**



**C**

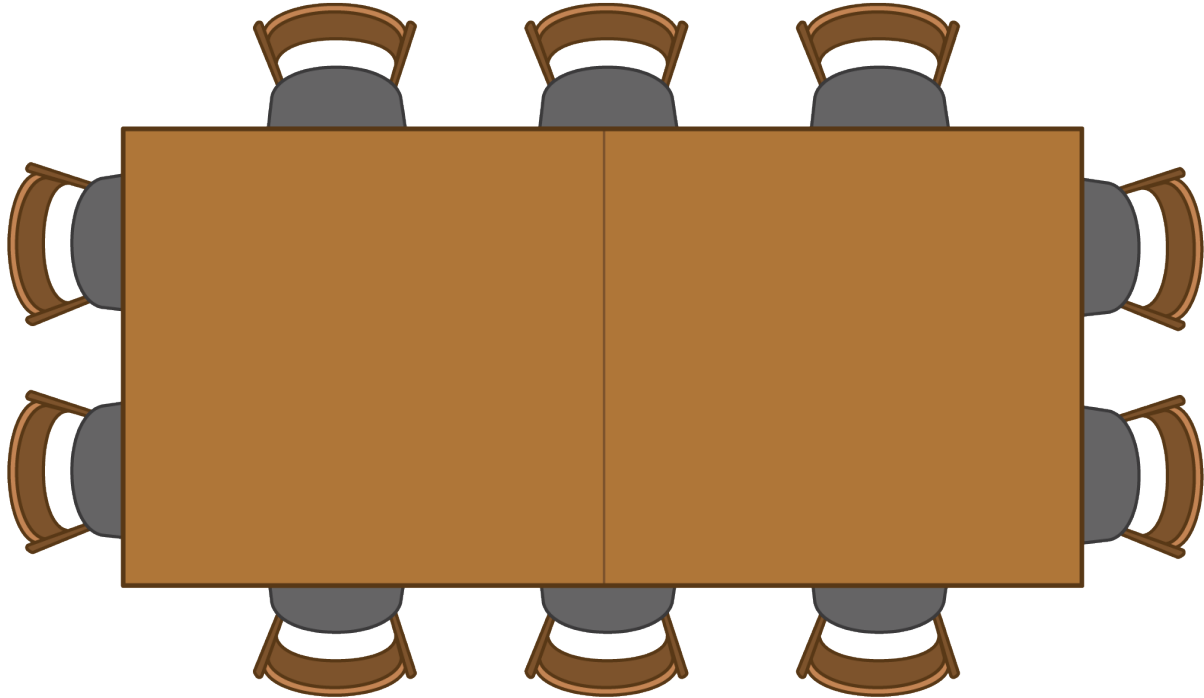


**D**



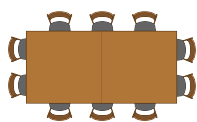


## 21.1: ¿Dónde se van a sentar?



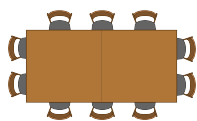


1.



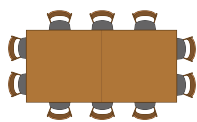
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

2.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

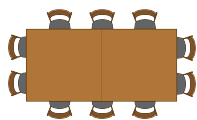
3.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

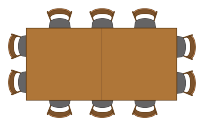


4.



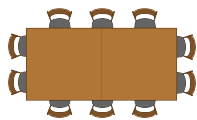
$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

5.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

6.



$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$





## 21.2: Terminemos las ecuaciones

- $17 = 10 + \underline{\hspace{2cm}}$

- $19 = \underline{\hspace{2cm}} + 9$

- $10 + \underline{\hspace{2cm}} = 14$

- $\underline{\hspace{2cm}} + 2 = 12$

- $11 = \underline{\hspace{2cm}} + 1$

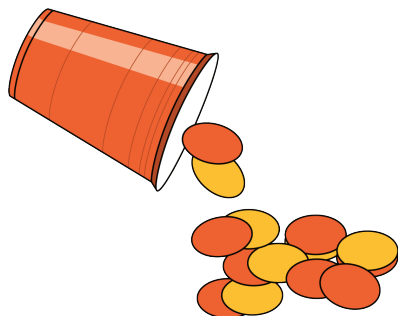
- $15 = 10 + \underline{\hspace{2cm}}$



## 21.3: Centros: Momento de escoger

Escoge un centro.

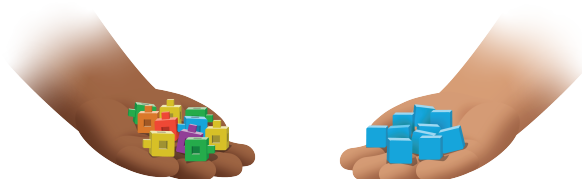
Revuelve y saca



Carrera con números



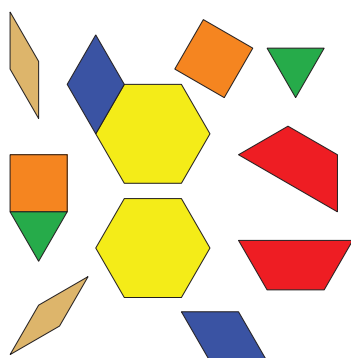
Agarra y cuenta



¿Qué hay a mis espaldas?



Fichas geométricas

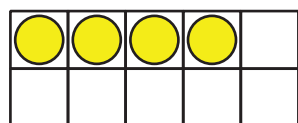




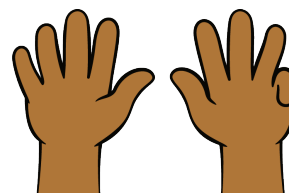
## Section Summary

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En esta sección, usamos nuestros dedos, objetos, tableros de 10 y dibujos para encontrar todas las maneras de formar 10.



$$10 = 4 + 6$$



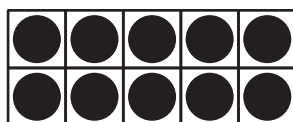
$$10 = 9 + 1$$

Averiguamos cuántos más se necesitan para formar 10.

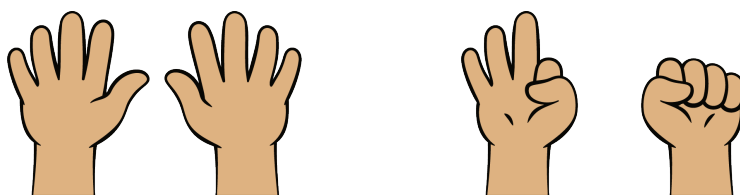
$$10 = 8 + \underline{\quad}$$

$$10 = 8 + \underline{2}$$

Mostramos números del 11 al 19 como 10 y algunos más.



$$15 = 10 + 5$$



$$10 + 3 = 13$$

