Lesson 6: Distancia alrededor de las figuras

Standards Alignments

Addressing   3.MD.D, 3.MD.D.8
Building Towards   3.MD.D.8

Teacher-facing Learning Goals

- Describe perimeter as the length of the boundary of a flat shape.
- Find the perimeter of two-dimensional shapes.

Student-facing Learning Goals

- Encontremos la distancia alrededor de las figuras.

Lesson Purpose

The purpose of this lesson is for students to understand perimeter and find the perimeter of shapes by counting to determine the side lengths.

In previous lessons, students reasoned about shapes and their attributes. In this lesson, students determine how many paper clips it takes to build a given shape to introduce **perimeter** as the boundary of a flat shape. Then, they find the distance around shapes with marked side lengths and consider different strategies for finding the total length of the sides. In the lesson synthesis, students have the opportunity to share familiar situations that could involve perimeter.

Access for:

⊕ Students with Disabilities

- Action and Expression (Activity 2)

🌐 English Learners

- MLR8 (Activity 2)

Instructional Routines

Notice and Wonder (Warm-up)

Materials to Gather

- Paper clips: Activity 1

Materials to Copy

- What Does It Take to Build the Shapes? (groups of 4): Activity 1

Lesson Timeline

Warm-up	10 min
Activity 1	15 min
Activity 2	20 min
Lesson Synthesis	10 min
Cool-down	5 min

Teacher Reflection Question

Reflect on how comfortable your students are asking questions of you and of each other. What can you do to encourage students to ask questions?

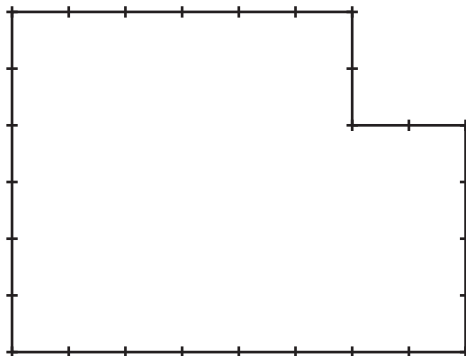# Cool-down (to be completed at the end of the lesson)   🕐   5 min

¿Cuál es el perímetro?

Standards Alignments

Addressing   3.MD.D.8

Student-facing Task Statement

Encuentra el perímetro de esta figura. Explica o muestra tu razonamiento.

Student Responses

28 units. Sample response: There are 2 sides that are 2 units each, and 2 sides that are 6 units each, so that's $(2 \times 2) + (2 \times 6)$ or $4 + 12$, which is 16. There are 2 other sides that are 8 units and 4 units, so that's 12 more. $16 + 12 = 28$