# Lesson 10: Día 2 de centros

### Standards Alignments

|  |  |
| --- | --- |
| Building On | K.CC.A.1 |
| Addressing | 1.OA.B.4, 1.OA.C.5, 1.OA.C.6 |
| Building Towards | 1.NBT.B.2 |

### Teacher-facing Learning Goals

* Add and subtract within 10.

### Student-facing Learning Goals

* Sumemos y restemos.

### Lesson Purpose

The purpose of this lesson is for students to add and subtract within 10.

Students revisit a center from kindergarten focused on making 10. After all students spend some time on this center, they then have a choice of different previously introduced centers. All centers focus on adding or subtracting within 10.

### Access for:

###  Students with Disabilities

* Representation (Activity 1)

###  English Learners

* MLR8 (Activity 1)

### Instructional Routines

Choral Count (Warm-up)

### Materials to Gather

* 10-frames: Activity 1
* Connecting cubes: Activity 1
* Materials from previous centers: Activity 2
* Two-color counters: Activity 1

### Materials to Copy

* What's Behind My Back Stage 2 Recording Sheet Grade 1, Spanish (groups of 1): Activity 1

### Lesson Timeline

|  |  |
| --- | --- |
| Warm-up | 10 min |
| Activity 1 | 20 min |
| Activity 2 | 20 min |
| Lesson Synthesis | 10 min |

### Teacher Reflection Question

Reflect on what you saw and heard as students worked in centers today. Whose ideas were heard, valued, and accepted? How can you adjust the group structure or norms during the next center time to ensure each student’s ideas are a part of the collective learning?