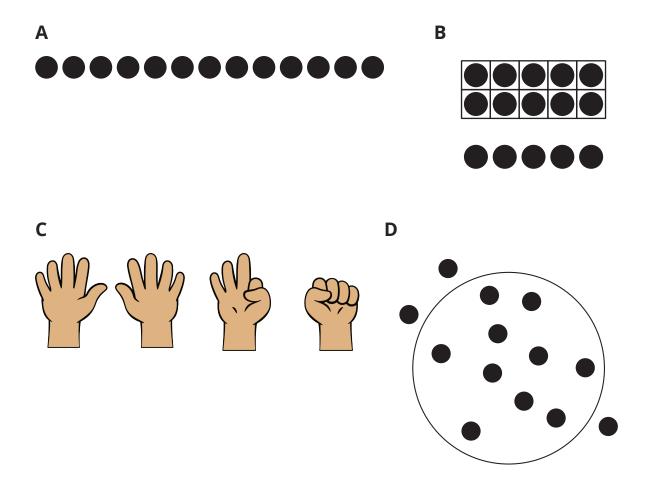


# Lesson 21: Compose and Decompose Numbers 11–19

• Let's make groups of 10.

# Warm-up: Which One Doesn't Belong: Numbers 11–20

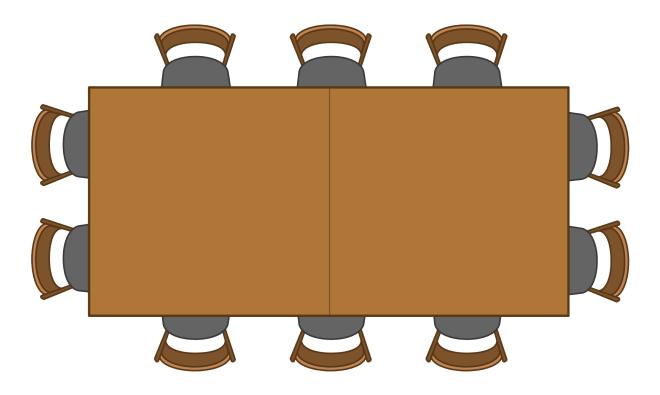
Which one doesn't belong?







## 21.1: Where Will They Sit?









1.



\_\_\_\_ + \_\_\_ = \_\_\_\_

2.



\_\_\_\_ + \_\_\_ = \_\_\_\_

3.



\_\_\_\_ + \_\_\_ = \_\_\_\_





4.



\_\_\_\_ + \_\_\_ = \_\_\_\_

5.



\_\_\_\_ + \_\_\_ = \_\_\_\_

6.



\_\_\_\_ + \_\_\_ = \_\_\_\_



### 21.2: Finish the Equations





#### 21.3: Centers: Choice Time

Choose a center.

Shake and Spill



Number Race



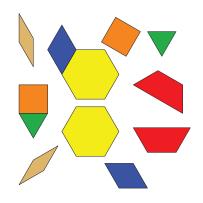
**Grab and Count** 



What's Behind My Back?



Pattern Blocks



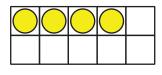




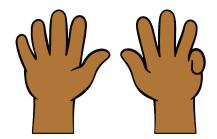
### **Section Summary**

#### **Section Summary**

In this section, we used our fingers, objects, 10-frames, and drawings to find all of the ways to make 10.



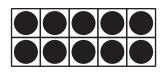
$$10 = 4 + 6$$



$$10 = 9 + 1$$

We figured out how many more are needed to make 10.

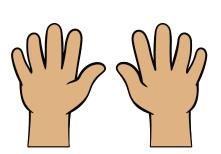
We showed numbers 11–19 as 10 and some more.





$$15 = 10 + 5$$









$$10 + 3 = 13$$

