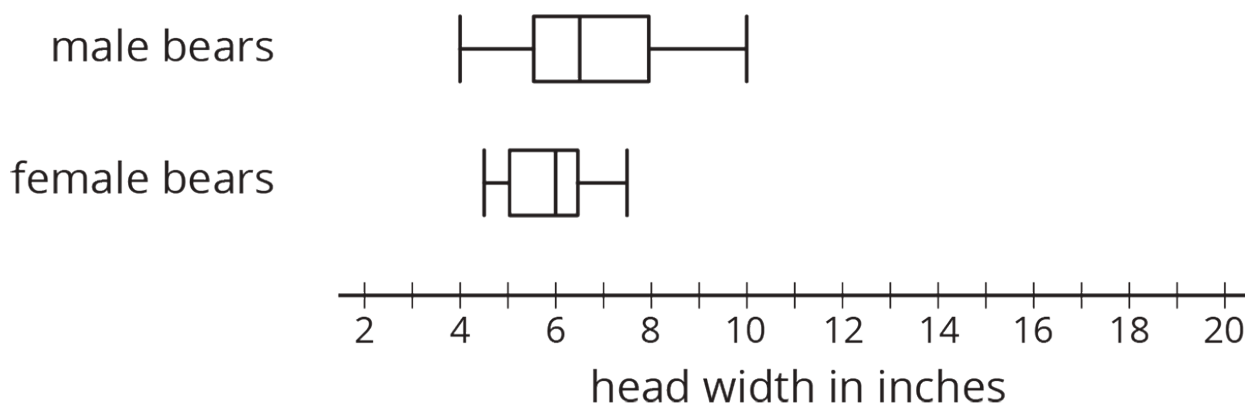
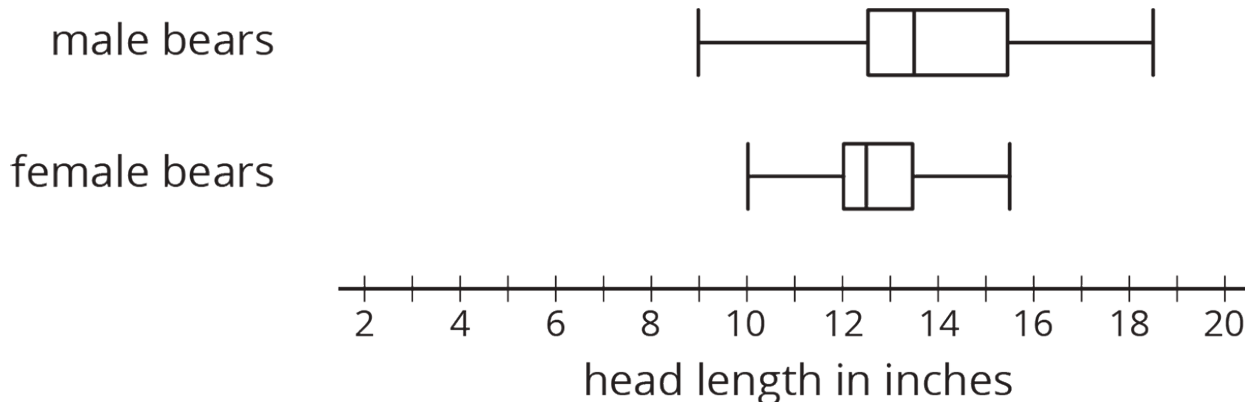


Unit 8 Lesson 18: Using Data to Solve Problems

1 Wild Bears (Warm up)

Student Task Statement

In one study on wild bears, researchers measured the head lengths and head widths, in inches, of 143 wild bears. The ages of the bears ranged from newborns (0 years) to 15 years. The box plots summarize the data from the study.



1. Write four statistical questions that could be answered using the box plots: two questions about the head length and two questions about the head width.
2. Trade questions with your partner.
 - a. Decide if each question is a statistical question.
 - b. Use the box plots to answer each question.

2 Math Homework (Part 1) (Optional)

Student Task Statement

Over a two-week period, Mai recorded the number of math homework problems she had each school day.

2 15 20 0 5 25 1 0 10 12

1. Calculate the following. Show your reasoning.
 - a. The mean number of math homework problems
 - b. The mean absolute deviation (MAD)
2. Interpret the mean and MAD. What do they tell you about the number of homework problems Mai had over these two weeks?
3. Find or calculate the following values and show your reasoning.
 - a. The median, quartiles, maximum, and minimum of Mai's data
 - b. The interquartile range (IQR)
4. Which pair of measures of center and variability—mean and MAD, or median and IQR—do you think summarizes the distribution of Mai's math homework assignments better? Explain your reasoning.

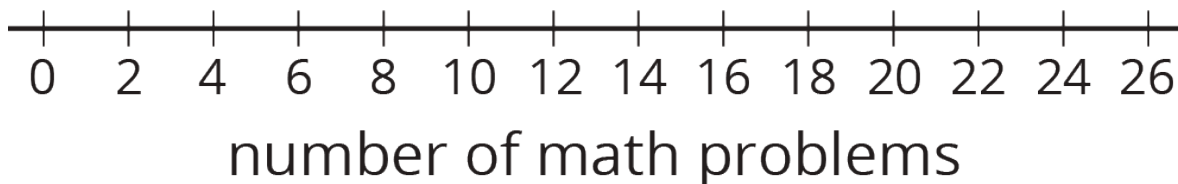
3 Math Homework (Part 2) (Optional)

Student Task Statement

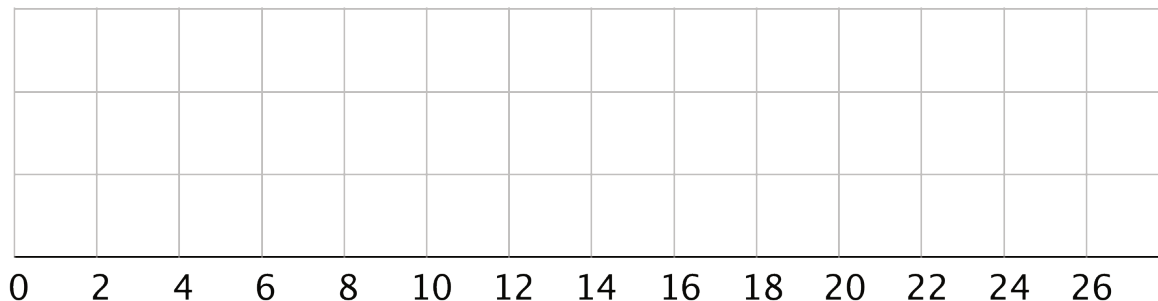
Jada wanted to know whether a dot plot, a histogram, or a box plot would best summarize the center, variability, and other aspects of her homework data.

2 15 20 0 5 25 1 0 10 12

1. Use the axis to make a dot plot to represent the data. Mark the position of the mean, which you calculated earlier, on the dot plot using a triangle (Δ). From the triangle, draw a horizontal line segment to the left and right sides to represent the MAD.

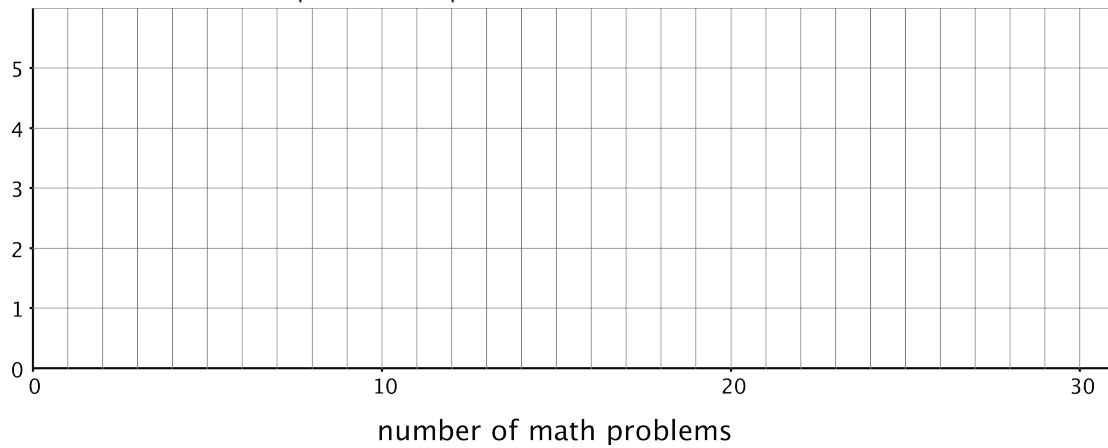


2. Draw a box plot that represents Jada's homework data.

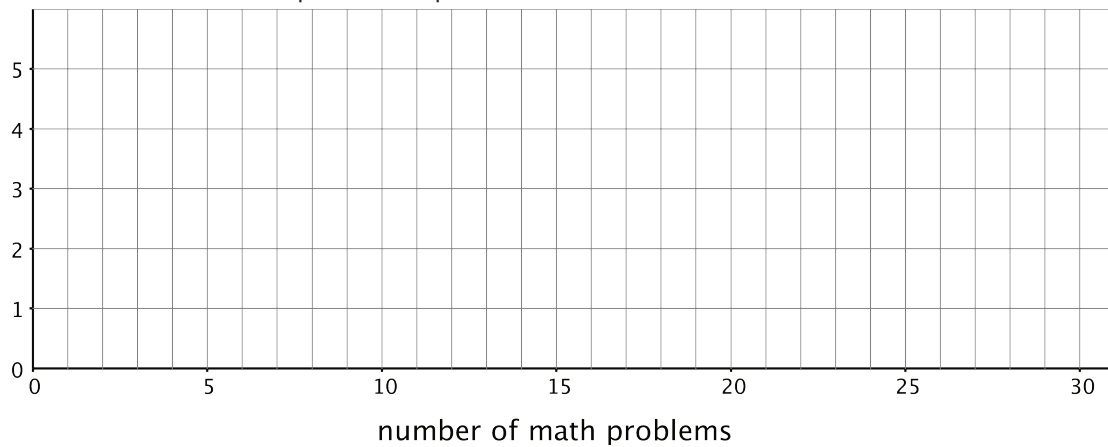


3. Work with your group to draw three histograms to represent Jada's homework data. The width of the bars in each histogram should represent a different number of homework problems, which are specified as follows.

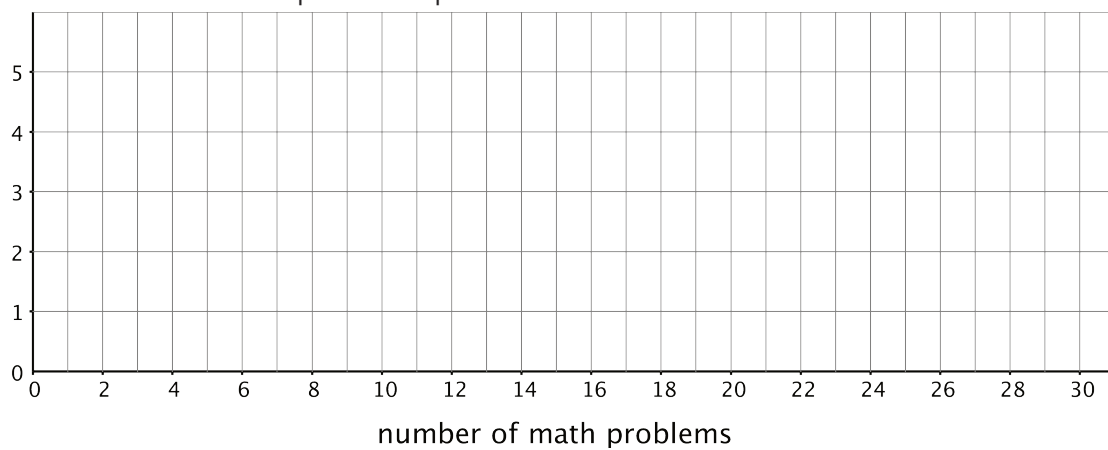
a. The width of one bar represents 10 problems.



b. The width of one bar represents 5 problems.



c. The width of one bar represents 2 problems.



4. Which of the five representations should Jada use to summarize her data? Should she use a dot plot, box plot, or one of the histograms? Explain your reasoning.

4 Will the Yellow Perch Survive? (Optional)

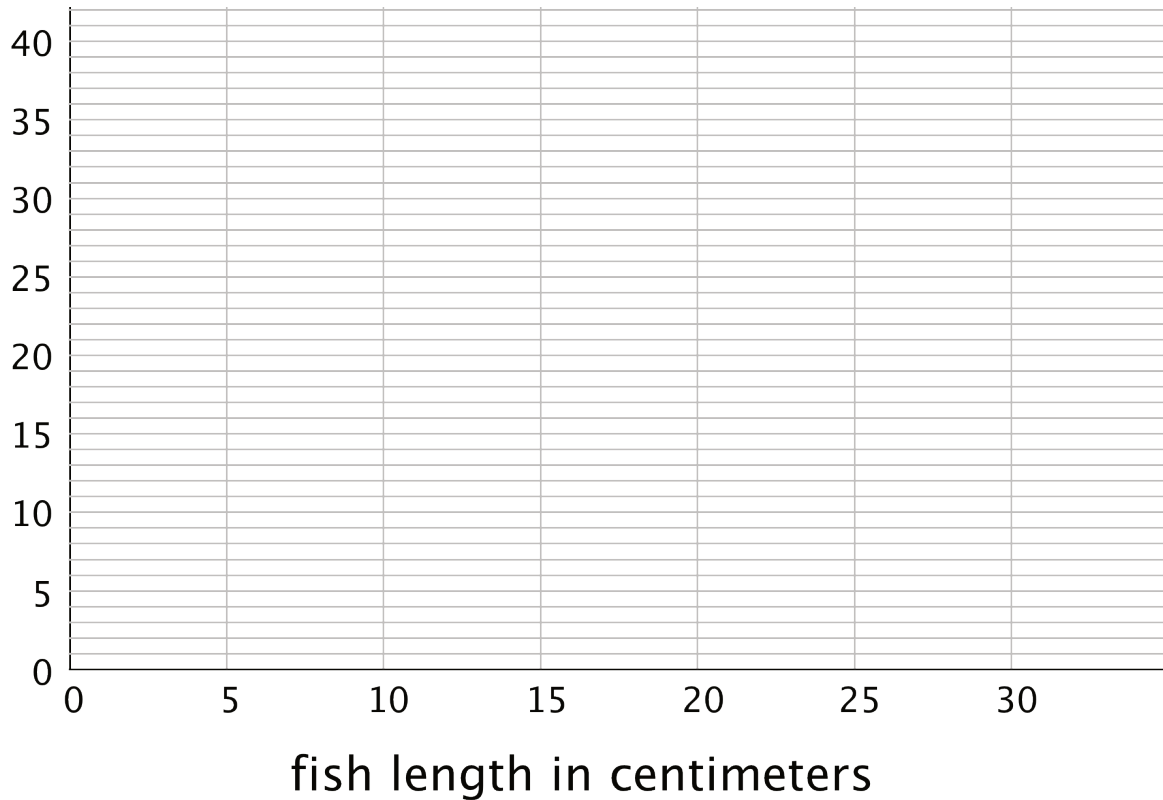
Student Task Statement

Scientists studying the yellow perch, a species of fish, believe that the length of a fish is related to its age. This means that the longer the fish, the older it is. Adult yellow perch vary in size, but they are usually between 10 and 25 centimeters.

Scientists at the Great Lakes Water Institute caught, measured, and released yellow perch at several locations in Lake Michigan. The following summary is based on a sample of yellow perch from one of these locations.

length of fish in centimeters	number of fish
0 to less than 5	5
5 to less than 10	7
10 to less than 15	14
15 to less than 20	20
20 to less than 25	24
25 to less than 30	30

1. Use the data to make a histogram that shows the lengths of the captured yellow perch. Each bar should contain the lengths shown in each row in the table.



2. How many fish were measured? How do you know?
3. Use the histogram to answer the following questions.
 - a. How would you describe the shape of the distribution?
 - b. Estimate the median length for this sample. Describe how you made this estimate.
 - c. Predict whether the mean length of this sample is greater than, less than, or nearly equal to the median length for this sample of fish? Explain your prediction.
 - d. Would you use the mean or the median to describe a typical length of the fish being studied? Explain your reasoning.

4. Based on your work so far:

- a. Would you describe a typical age for the yellow perch in this sample as: "young," "adult," or "old"? Explain your reasoning.
- b. Some researchers are concerned about the survival of the yellow perch. Do you think the lengths (or the ages) of the fish in this sample are something to worry about? Explain your reasoning.