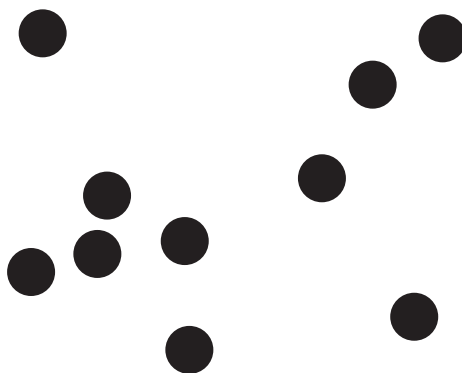


## Lesson 20: More or Less than 10?

- Let's decide if there are more or fewer than 10 things in a group.

### Warm-up: Estimation Exploration: Close to 10



Record an estimate that is:

too low	about right	too high



## 20.1: Use 10 to Estimate

Write “more” or “fewer” to finish each sentence.

1. I think there are \_\_\_\_\_ than 10 pencils.



How many pencils are there? \_\_\_\_\_

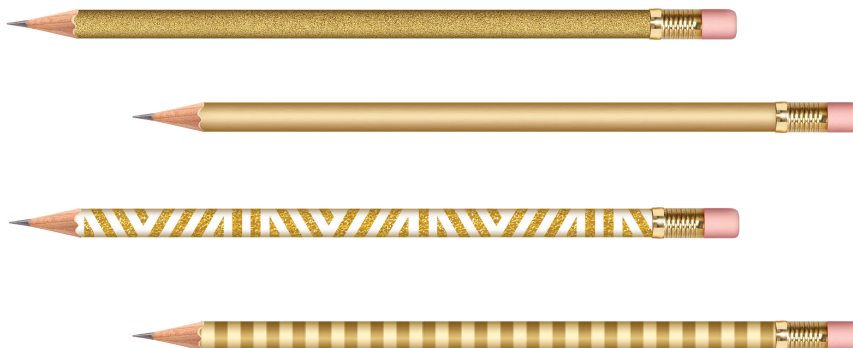
2. I think there are \_\_\_\_\_ than 10 pencils.



How many pencils are there? \_\_\_\_\_



3. I think there are \_\_\_\_\_ than 10 pencils.



How many pencils are there? \_\_\_\_\_

4. I think there are \_\_\_\_\_ than 10 pencils.



How many pencils are there? \_\_\_\_\_



5. I think there are \_\_\_\_\_ than 10 pencils.



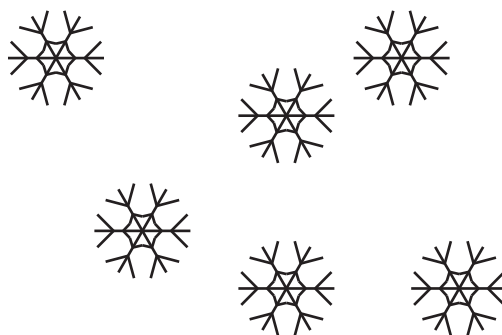
How many pencils are there? \_\_\_\_\_



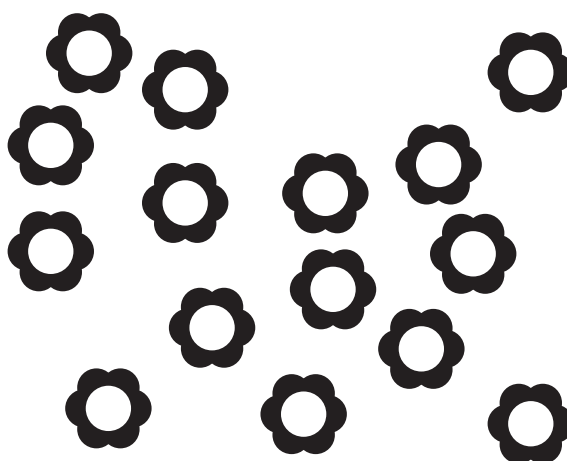


## 20.2: Could She Be Right?

1. Elena says there are about 11 snowflakes.  
Do you think she could be right?  
Why or why not?

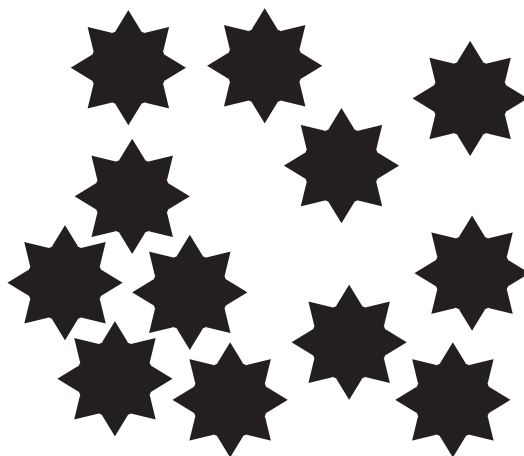


2. Elena says there are about 8 flowers.  
Do you think she could be right?  
Why or why not?



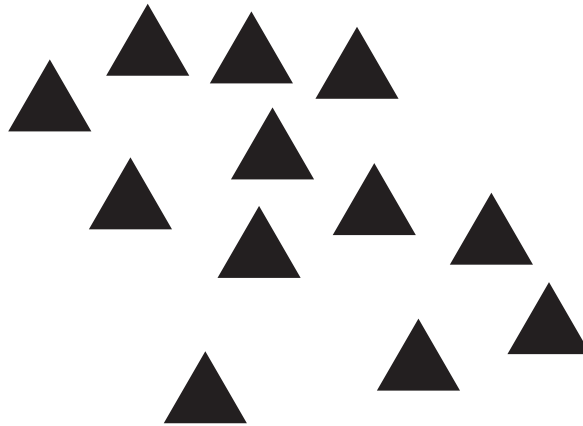


3. Elena says there are about 11 suns.  
Do you think she could be right?  
Why or why not?





Synthesis:

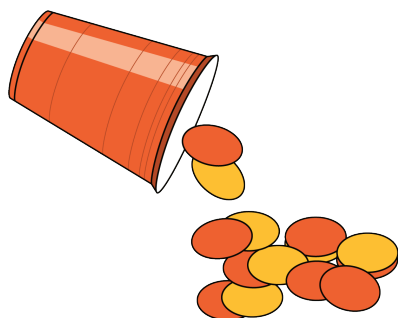




## 20.3: Centers: Choice Time

Choose a center.

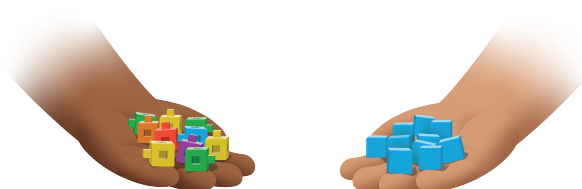
Shake and Spill



Number Race



Grab and Count



What's Behind My Back?



Pattern Blocks

