Unit 2 Lesson 2: Congruent Parts, Part 2

1 Math Talk: Which Are Congruent? (Warm up)

Student Task Statement

Each pair of figures is congruent. Decide whether each congruence statement is true or false.

 $\triangle ABC \cong \triangle FED$





Triangle *ABC* is congruent to triangle *FED*.

 $\triangle JKL \cong \triangle QRS$



Triangle JKL is congruent to triangle QRS.



Quadrilateral PZJM is congruent to quadrilateral LYXB.

 $ABCDE \cong PQRST$



Pentagon *ABCDE* is congruent to pentagon *PQRST*.

2 Which Triangles Are Congruent?

Student Task Statement

Here are 3 triangles.



- 1. Triangle PQR is congruent to which triangle? Explain your reasoning.
- 2. Show a sequence of rigid motions that takes triangle *PQR* to that triangle. Draw each step of the transformation.
- 3. Explain why there can't be a rigid motion from triangle PQR to the other triangle.

3 Are These Parts Congruent?

Student Task Statement



- 1. Triangle ABD is a rotation of triangle CDB around point E by 180°. Is angle ADB congruent to angle CDB? If so, explain your reasoning. If not, which angle is ADB congruent to?
- 2. Polygon HIJKL is a reflection and translation of polygon GFONM. Is segment KJ congruent to segment NM? If so, explain your reasoning. If not, which segment is NM congruent to?
- 3. Quadrilateral PQRS is a rotation of polygon VZYW. Is angle QRS congruent to angle ZYW? If so, explain your reasoning. If not, which angle is QRS congruent to?

Images for Activity Synthesis

