

Lesson 8: More Than One Way

Standards Alignments

Addressing K.OA.A.1, K.OA.A.2, K.OA.A.3

Building Towards K.OA.A.5

Teacher-facing Learning Goals

 Find more than one solution to a Put Together/Take Apart, Both Addends Unknown story problem.

Student-facing Learning Goals

 Let's find more than one way to solve a problem.

Lesson Purpose

The purpose of this lesson is for students to find more than one solution to a Put Together/Take Apart, Both Addends Unknown story problem.

In previous lessons, students solved Put Together/Take Apart, Both Addends Unknown story problems and noticed that there is more than 1 solution. This is the first lesson in which students are asked to find more than one solution to a Put Together/Take Apart, Both Addends Unknown story problem.

Access for:

Students with Disabilities

Representation (Activity 2)

3 English Learners

MLR8 (Activity 1)

Instructional Routines

Number Talk (Warm-up)

Materials to Gather

- Connecting cubes or two-color counters: Activity 1, Activity 2
- Materials from previous centers: Activity 3

Lesson Timeline

Warm-up 10 min

Teacher Reflection Question

In the previous section, students composed and decomposed numbers in multiple ways. How



Activity 1	10 min
Activity 2	15 min
Activity 3	15 min
Lesson Synthesis	5 min
Cool-down	5 min

did the work of decomposing numbers in multiple ways prepare students to find more than one solution to a Put Together/Take Apart, Both Addends Unknown story problem?

Cool-down (to be completed at the end of the lesson)

Both Addends Unknown

Standards Alignments

Addressing K.OA.A.1, K.OA.A.2, K.OA.A.3

Student-facing Task Statement

Kiran bought 6 plums at the store.

Some of the plums were red.

The rest of the plums were purple.

How many of the plums were red?

Then how many of the plums were purple?

Show your thinking using objects, drawings, numbers, or words.

Student Responses

Sample responses:

- 5 red plums, 1 purple plum
- 3 red plums, 3 purple plums