![Illustrative Mathematics logo]
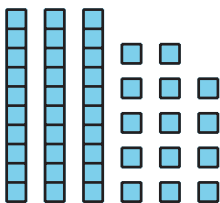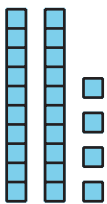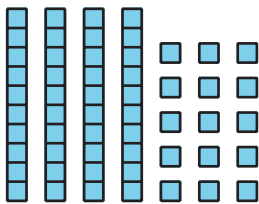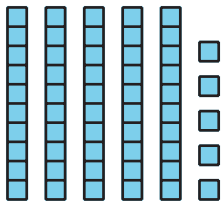
Unit 2 Lesson 7: Subtract Two Digits

WU How Many Do You See: Compose a Ten (Warm up)

Student Task Statement

How many do you see? How do you see them?

1 What's the Difference?

Student Task Statement

Find the value of each difference. Show your thinking. Use blocks if it helps.

1. $46 - 28 = $ _____
2. $93 - 54 = $ _____

2 Use Blocks to Take Away

Student Task Statement

1. Choose a player card. Mix up the other cards and put them face down.

   Player name: _____

2. Represent your starting number with base-ten blocks.

   Starting number: _____

3. Take turns picking a card. Read the card to the group.
4. Listen for your player's name. Use the blocks to show the change.
5. Explain your thinking to your group.
6. Write an equation to show the new number.

   Equation 1: _____

   Equation 2: _____

   My player now has _____ tens and _____ones.

   Ending number: _____

   Share this number with your group.

7. Write an equation to show the sum of the ending numbers in your group.