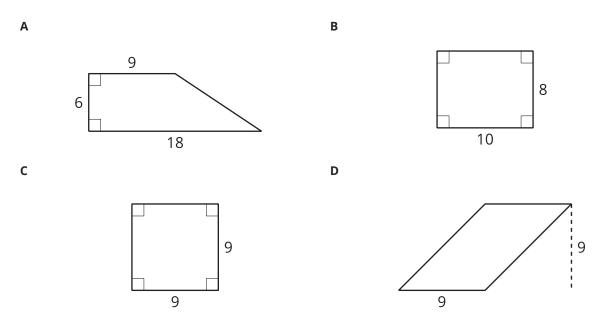
## Lesson 1: Accessing Areas and Pondering Perimeters

• Let's think about rectangles.

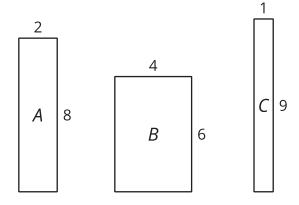
## 1.1: Which One Doesn't Belong: Quadrilaterals

Which one doesn't belong?



## **1.2: Inspect Some Rectangles**

Here are some rectangles.



- 1. Which rectangle has the greatest perimeter?
- 2. Which rectangle has the greatest area?
- 3. Find a rectangle with the same perimeter, but an even greater area than the previous answer.
- 4. For the remaining questions, tables are provided to organize your work. Rectangle D has a perimeter of 32 units.
  - a. Find the side lengths of three different possible rectangles that have this perimeter.
  - b. Find a pair of side lengths for rectangle D that give the greatest area in square units.
  - c. Find a pair of side lengths for rectangle D that give the smallest area in square units.

length (units)	width (units)	perimeter (units)	area (square units)



- 5. Rectangle E has an area of 36 square units.
  - a. Find 3 pairs of side lengths that give this area.
  - b. Find a pair of side lengths for rectangle E that give the greatest perimeter in whole-number units.
  - c. Find a pair of side lengths for rectangle E that give the smallest perimeter in whole-number units.

length (units)	width (units)	perimeter (units)	area (square units)

## **1.3: Inspect Some Tables**

Here are two tables. The first shows some measurements for Rectangle A, with a side length of 5 cm. The second shows some measurements of Rectangle B, which is a square.

length (cm)	width (cm)	perimeter (cm)	area (sq cm)
5	1		
5	2		
5	4		
5		20	
5			40
5		28	
5			50
5	x		

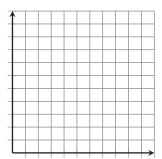
1. Complete the table for Rectangle A and be prepared to explain your reasoning.

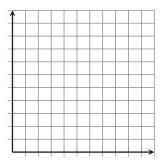
2. Complete the table for Rectangle B and be prepared to explain your reasoning.

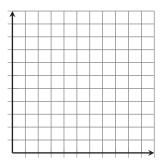
length (cm)	width (cm)	perimeter (cm)	area (sq cm)	
1	1			
2	2			
3	3			
4		16		
	8			
			100	
	x			



- 3. Sketch the graph of each pair of quantities, where the width is plotted along the *x*-axis.
  - a. *x* and the perimeter of Rectangle A
  - b. *x* and the area of Rectangle A
  - c. *x* and the perimeter of Rectangle B
  - d. *x* and the area of Rectangle B







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