## Lesson 1: Accessing Areas and Pondering Perimeters

- Let's think about rectangles.


## 1.1: Which One Doesn't Belong: Quadrilaterals

Which one doesn't belong?
A

B

c

D


## 1.2: Inspect Some Rectangles

Here are some rectangles.


1. Which rectangle has the greatest perimeter?
2. Which rectangle has the greatest area?
3. Find a rectangle with the same perimeter, but an even greater area than the previous answer.
4. For the remaining questions, tables are provided to organize your work. Rectangle $D$ has a perimeter of 32 units.
a. Find the side lengths of three different possible rectangles that have this perimeter.
b. Find a pair of side lengths for rectangle $D$ that give the greatest area in square units.
c. Find a pair of side lengths for rectangle $D$ that give the smallest area in square units.

| length (units) | width (units) | perimeter (units) | area (square units) |
| :--- | :--- | :--- | :--- |

5. Rectangle E has an area of 36 square units.
a. Find 3 pairs of side lengths that give this area.
b. Find a pair of side lengths for rectangle $E$ that give the greatest perimeter in whole-number units.
c. Find a pair of side lengths for rectangle E that give the smallest perimeter in whole-number units.

| length (units) | width (units) | perimeter (units) | area (square units) |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
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|  |  |  |  |
|  |  |  |  |

## 1.3: Inspect Some Tables

Here are two tables. The first shows some measurements for Rectangle A, with a side length of 5 cm . The second shows some measurements of Rectangle B, which is a square.

1. Complete the table for Rectangle A and be prepared to explain your reasoning.

| length (cm) | width (cm) | perimeter (cm) | area (sq cm) |
| :---: | :---: | :---: | :---: |
| 5 | 1 |  |  |
| 5 | 2 |  |  |
| 5 | 4 |  |  |
| 5 |  | 20 | 40 |
| 5 |  |  |  |
| 5 |  |  | 50 |
| 5 | $x$ |  |  |
| 5 |  |  |  |

2. Complete the table for Rectangle B and be prepared to explain your reasoning.

| length (cm) | width (cm) | perimeter (cm) | area (sq cm) |
| :---: | :---: | :---: | :---: |
| 1 | 1 |  |  |
| 2 | 2 |  |  |
| 3 | 3 |  |  |
| 4 | 8 | 16 |  |
|  | $x$ |  | 100 |
|  |  |  |  |
|  |  |  |  |

3. Sketch the graph of each pair of quantities, where the width is plotted along the $x$-axis.
a. $x$ and the perimeter of Rectangle A
b. $x$ and the area of Rectangle A
c. $x$ and the perimeter of Rectangle B
d. $x$ and the area of Rectangle $B$




