# Illustrative Mathematics

**Grade 4 Unit 6** Lesson 8 CC BY 2021 Illustrative Mathematics®

# Unit 6 Lesson 8: Multiply 2 Two-digit Numbers

## WU Number Talk: Extra Groups (Warm up)

Student Task Statement

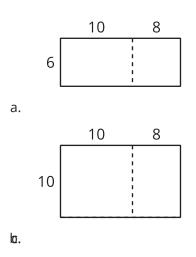
Find the value of each expression mentally.

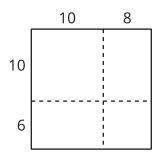
- 20 × 60
- 21 × 60
- 20 × 62
- 19 × 60

### 1 Two by Two

#### Student Task Statement

1. For each diagram, write a multiplication expression that the diagram can represent. Then, find the value of the expression. Use equations to show or explain your reasoning.





- 2. How are the diagrams alike? How are they different? Discuss with your partner.
- 3. Use a diagram to find each product.
  - a. 13 × 21
  - b.  $25 \times 46$

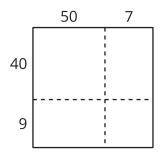
#### 2 Decompose by Place Value

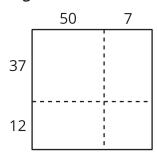
#### Student Task Statement

These diagrams could be used to find the value of  $49 \times 57$ .

#### Diagram A







- 1. Which diagram is more helpful when finding the value of  $49 \times 57$ ? Why?
- 2. Use a diagram to find each product.
  - a.  $49 \times 57$
  - b.  $29 \times 55$

Images for Activity Synthesis

